

OUR LADY OF THE ASSUMPTION SCHOOL RESTART SEPT 2020

A GUIDE FOR PARENTS AND FAMILIES
ON HOW WE WILL WELCOME
STUDENTS BACK TO THE SCHOOL



OLA RESTART

- ▶ Based on the current epidemiology of COVID-19 in B.C., the latest research, guidance from the Provincial Health Officer, and evidence that children are at a lower risk of developing and transmitting COVID-19, K-12 students can return to full-time, in-class instruction in accordance with current public health guidelines for schools.
- ▶ All schools are to adhere to the standards, guidelines and protocols from the BC Centre for Disease Control and WorkSafeBC.



Moving to Stage 2 – Sept. 2020

STAGE 1 IN-CLASS	STAGE 2 IN-CLASS	STAGE 3 HYBRID	STAGE 4 HYBRID	STAGE 5 REMOTE
<p>COHORT SIZE</p> <ul style="list-style-type: none"> Elementary: <i>No limit</i> Middle: <i>No limit</i> Secondary: <i>No limit</i> <p>DENSITY TARGETS</p> <ul style="list-style-type: none"> Not applicable <p>In-Class Instruction Full-time all students, all grades</p>	<p>COHORT SIZE</p> <ul style="list-style-type: none"> Elementary: 60 Middle: 60 Secondary: 120 <p>DENSITY TARGETS</p> <ul style="list-style-type: none"> Not applicable <p>In-Class Instruction Full-time instruction for all students for the maximum instructional time possible within cohort limits.</p> <p>Self-directed learning supplements in-class instruction, if required</p>	<p>COHORT SIZE</p> <ul style="list-style-type: none"> Elementary: 30 Middle: 30 Secondary: 60 <p>DENSITY TARGETS</p> <ul style="list-style-type: none"> 50% for all schools <p>In-Class Instruction Full-time instruction for:</p> <ul style="list-style-type: none"> Children of essential service workers Students with disabilities/diverse abilities Students who require additional supports <p>In-class instruction for all other students for the maximum time possible within cohort limits and density targets.</p> <p>Self-directed and remote learning supplements in-class instruction.</p>	<p>COHORT SIZE</p> <ul style="list-style-type: none"> Elementary: 30 Middle: 30 Secondary: 30 <p>DENSITY TARGETS</p> <ul style="list-style-type: none"> 25% for all schools <p>In-Class Instruction Full-time instruction for:</p> <ul style="list-style-type: none"> Children of essential service workers Students with disabilities/diverse abilities students who require additional supports <p>In-class instruction for all other students for the maximum time possible within cohort limits and density targets.</p> <p>Self-directed and remote learning supplements in-class instruction.</p>	<p>COHORT SIZE</p> <ul style="list-style-type: none"> Elementary: 0 Middle: 0 Secondary: 0 <p>DENSITY TARGETS</p> <ul style="list-style-type: none"> 0% for all schools <p>In-Class Instruction Suspend in-class instruction for all students.</p> <p>Self-directed and remote learning in place of in-class instruction.</p>

Learning Groups

- ▶ A learning group is a group of students and staff who remain together throughout a school term and who primarily interact with each other. OLA Learning Groups will be organized by grade in individual classrooms. Members of the same learning group must minimize physical contact.
- ▶ Learning groups are a recommended public health measure to help reduce the risk of transmission of COVID-19. Organizing students and staff into learning groups helps to reduce the number of different interactions and potential exposure to COVID-19 and supports better contact tracing if there is a confirmed case in a school community.

Important Considerations

- ▶ Compared to some other community settings, schools are considered “controlled environments” in that they have a comprehensive set of safety measures in place, a consistent and limited group of people accessing the building, and the majority of those people are children who are at lower risk for transmitting COVID-19.
- ▶ The significant academic, social and emotional benefits of providing more students with more in-class learning time in a closer to normal learning environment – minimizing learning gaps, increasing peer interaction and support, decreasing feelings of isolation.

Interacting with Learning Groups

- ▶ The number of adults (staff and others) who interact with learning groups they are not a part of will be minimized as much as possible while continuing to support learning and a positive, healthy and safe environment.
- ▶ Those outside of a learning group will practice physical distancing when interacting with the learning group.

Supporting Physical Distancing

- ▶ Avoid close greetings (e.g. hugs, handshakes).
- ▶ Regularly remind students about keeping their hands to themselves. Use visual supports, signage, prompts, video modelling, etc. as necessary.
- ▶ Create space between students/staff as much as possible:
 - ▶ Different classroom and learning environment configurations
 - ▶ Arranging desks/tables so students are not facing each other and using consistent or assigned seating arrangements.
 - ▶ Storing excess equipment in order to open more space in schools.
- ▶ Stagger pick-up and drop-off times to prevent crowding.
- ▶ Stagger recess/snack, lunch and class transition times to provide a greater amount of space for everyone.
- ▶ Take students outside more often, where and when possible.

No



Yes



Gathering and Spatial Planning

HALLWAYS ARE TO BE USED LIKE A ROAD. INDIVIDUALS ARE TO STAY CLOSE TO THE WALL ON THE RIGHT SIDE OF THE HALL. EVERY EFFORT IS TO BE MADE TO LIMIT TRAFFIC IN THE HALLWAYS.



NO PARENT IS TO ENTER THE SCHOOL FOR DROP OFF OR PICK UP. CHILDREN WILL BE DROPPED OFF AND WILL LINE UP TO ENTER THE SCHOOL. AFTER SCHOOL, TEACHERS WILL BRING STUDENTS OUTSIDE INTO LEARNING GROUP LINES, SOCIAL DISTANCED FROM OTHER LEARNING GROUPS. PARENTS REMAIN IN THEIR CARS.



ALL STUDENTS WILL BE ENTERING THE SCHOOL THROUGH NORTHWEST DOOR (NEAREST THE PLAYGROUND) AND EXITING THROUGH THE SOUTHWEST DOORS (NEAREST THE MUSIC ROOM). STUDENTS WILL BE ESCORTED TO CLASSROOMS BY THEIR LEARNING GROUP TEACHER OR EA. EXTERIOR DOORS ARE TO REMAIN PROPPED OPEN UNTIL ALL STUDENTS ARE IN THE BUILDING.

Entering and Exiting the School

- ▶ Entering and exiting the school will be managed thoughtfully to reduce infection risk. Start/end times will be staggered for each group and 2 metres of space between each person will be ensured while waiting in lines
- ▶ Employees are to enter and exit only through the front doors by the office. Employees should enter the school prior to 8:15 and should exit shortly after their last student has left.
- ▶ Doors should be propped open when appropriate

Staggered Drop Off & Pick Up

- ▶ Drop off and Pick up at the rear of the school
 - ▶ Enter off Fraser Ave similar to regular school-year drop off and pick up
 - ▶ Stay in vehicles (students will come to the car)
 - ▶ Students will enter school near playground and exit near the Music Room
-
- ▶ 8:35-8:45 Families A-L
 - ▶ 8:45-8:55 Families M-Z
-
- ▶ 2:55-3:05 Families A-L
 - ▶ 3:05-3:15 Families M-Z

School Gatherings and Events

- ▶ School gatherings should be kept to a minimum and where possible schools should seek virtual alternatives for larger gatherings and assemblies to continue to support these events in a different format.
- ▶ School gatherings should occur within a learning group. Additional people should be minimized as much as is practical to do so, and they must maintain physical distance.
- ▶ In-person inter-school events (including competitions, tournaments and festivals) should not occur at this time. This will be re-evaluated throughout the school year.
- ▶ Staff meetings involving staff from different learning groups should preferably occur through virtual means. Where a virtual alternative is not possible, staff meetings can happen in person if participants maintain physical distance.

Visitor Access



- ▶ Visitor access during school hours will be prioritized to those supporting activities that benefit student learning and well-being.
- ▶ Staff will ensure that visitors are aware of health and safety protocols and requirements prior to entering the school.
- ▶ Staff will ensure that all visitors confirm they have completed the requirements of a daily health check before entering.
- ▶ A list of the date, names and contact information for any visitors who entered the school will be recorded.

Daily Screening Protocol

- ▶ Parents will be asked to monitor their children daily for symptoms and not to send them to school if they are sick. People who are sick will not be allowed in school. Students will be asked to wash their hands frequently (including before coming to school). They will have access to hand sanitizer when hand washing is not available.
- ▶ Daily self-screening protocol is distributed to all employees for self-screening <https://bc.thrive.health/>
- ▶ The Daily Self-Screening Protocol is in place to try and prevent sick or symptomatic employees from leaving their homes and decrease the likelihood of spreading infection

If a Student Develops Symptoms of COVID-19

IF STUDENT DEVELOPS SYMPTOMS AT HOME:

Parents or caregivers must keep their child at home.

The student must self-isolate for a minimum of 10 days from the onset of symptoms AND until symptoms resolve, whichever is longer.

IF STUDENT DEVELOPS SYMPTOMS AT SCHOOL:

Staff must take the following steps:

1. Immediately separate the symptomatic student from others in a supervised area.
2. Contact the student's parent or caregiver to pick them up as soon as possible.
3. Where possible, maintain a distance of 2 metres from the ill student. If not possible, staff may wear a mask if available and tolerated, or use a tissue to cover their nose and mouth.
4. Provide the student with tissues to cover their coughs or sneezes. Throw away used tissues as soon as possible and perform hand hygiene.
5. Avoid touching the student's body fluids (e.g., mucous, saliva). If you do, practice diligent hand hygiene.
6. Once the student is picked up, practice diligent hand hygiene.
7. Staff responsible for facility cleaning must clean and disinfect the space where the student was separated and any areas used by them (e.g., classroom, bathroom, common areas).
8. Contact 811 or the local public health unit to notify them of a potential case and seek further input.

Parents or caregivers must pick up their child as soon as possible if they are notified their child is ill.

If a Staff Member Develops Symptoms of COVID-19

IF STAFF DEVELOPS SYMPTOMS AT HOME:

Staff must be excluded from work and stay home.

Staff must self-isolate for a minimum of 10 days from the onset of symptoms AND until symptoms resolve, whichever is longer.

IF STAFF DEVELOPS SYMPTOMS AT WORK:

Staff should go home as soon as possible.

If unable to leave immediately:

1. Symptomatic staff should separate themselves into an area away from others.
2. Maintain a distance of 2 metres from others.
3. Use a tissue or mask to cover their nose and mouth while they wait to be picked up.
4. Staff responsible for facility cleaning must clean and disinfect the space where the staff member was separated and any areas used by them (e.g., classroom, bathroom, common areas).
5. If concerned, contact 8-1-1 or the local public health unit to seek further input.

If a student or staff member is assessed by their family physician or nurse practitioner and it is determined that they do NOT have COVID-19, they may return to school once symptoms resolve.

Data Collection Form – Symptomatic

Date: _____ Time: _____

Symptomatic Individual's Name: _____

Student Employee Other _____

Symptoms noticed:

- ▶ Temperature >38°C (100.40F) or higher
- ▶ Shortness of breath, difficulty breathing
- ▶ Cough
- ▶ Running nose Sneezing Muscle Pain
- ▶ Tiredness
- ▶ Chills
- ▶ Repeated shaking with Chills
- ▶ Headache
- ▶ Sore Throat
- ▶ New Loss of Taste or smell

Time of symptom on-set: _____

Time and location of isolation: _____

Where referred to: _____

Notes:

Name of Staff on Duty:

Signature of Staff on Duty:

Symptoms On-Site



- ▶ Individuals diagnosed with a fever, but not diagnosed with COVID-19 must have no fever for 3 consecutive days before returning to school.
- ▶ Individuals diagnosed with any symptoms might be required to have a doctor's note prior to returning to the classroom/workplace.

Symptoms & Self-Isolation

- ▶ Any student, staff or other person within the school who has symptoms of COVID-19 OR travelled outside Canada in the last 14 days OR was identified as a close contact of a confirmed case or outbreak must stay home and self-isolate.
- ▶ Any student, staff, or other person within the school who has cold, influenza, or COVID-19-like symptoms should seek assessment by a health-care provider and self-isolate while they await the results.
- ▶ Those unsure if they or a student should self-isolate or be tested for COVID-19 should be directed to use the BC COVID-19 Self-Assessment Tool. They can also be advised to contact a family physician or nurse practitioner to be assessed for COVID-19 and other infectious respiratory diseases.

Symptoms & Self-Isolation Cont'd

- ▶ Students or staff may still attend school if a member of their household has cold, influenza, or COVID19- like symptoms, provided the student/staff is asymptomatic. It is expected the symptomatic household member is seeking assessment by a health-care provider.
- ▶ Students and staff who experience seasonal allergies or other COVID-19-like symptoms, which are related to an existing condition can continue to attend school when they are experiencing these symptoms as normal. If they experience any change in symptoms, they should seek assessment by a health-care provider.
- ▶ If a student or staff is confirmed to have COVID-19, public health will do an investigation to confirm if any staff or students have been in close contact with that person and need to self-isolate. Public health will inform the school and superintendent if there are close contacts of a confirmed case within a learning group or school.

Employee/Student Attendance

- ▶ Office administration will work with the local medical health officer to ensure the reporting of elevated staff and student absenteeism due to influenza-like illness to public health/the local medical health officer.
- ▶ The local medical health officer will be notified if staff and/or student absenteeism exceeds 10 percent of regular attendance. This reporting is helpful in early identification of clusters and outbreaks.

Students with Immune Suppression

- ▶ According to the Provincial Health Officer and the BCCDC, most children who are immunocompromised can return to in-class instruction when safety measures are in place. Protective self-isolation is only recommended for children who are severely immunocompromised, as determined on a case-by case basis.
- ▶ The advice from the Provincial Health Officer and the BCCDC for parents of children with complex medical conditions or underlying risk factors, or parents who are immunocompromised themselves, is to consult with their medical health care provider to determine the level of risk regarding their child's return to in-class instruction.
- ▶ Parents seeking an alternative to in-class instruction, and who do not wish to register their child in a distributed learning program or homeschooling, will be required to obtain a completed "Immunosuppression Assessment and Request" form from their doctor indicating the need for accommodations due to health-related risks.

Cleaning & Disinfecting Frequency

- ▶ General cleaning and disinfecting of the premises will occur at least once in a 24-hour period. This includes items that only a single student uses, like an individual desk.
- ▶ In addition to the cleaning and disinfecting of the premises, cleaning and disinfecting of frequently touched surfaces at least twice in 24 hours, including at least once during regular school hours.
- ▶ Garbage containers will be emptied daily.
- ▶ The same cleaning and disinfecting frequency guidelines outlined above apply when different learning groups use the same space

Frequently Touched Surfaces

- ▶ Doorknobs, light switches, faucet handles, toilet handles, tables, desks and chairs used by multiple students
- ▶ Shared learning items and manipulatives
- ▶ Shared equipment (e.g. computer keyboards and tablets)
- ▶ Appliances (staff and students can share the use of appliances and other objects, but treat items like microwaves, refrigerators, coffee pots, photocopiers or laminators as frequently touched surfaces)

Cleaning & Disinfecting - Products

- ▶ For **cleaning**, water and detergent, or commercially available cleaning wipes, along with good physical cleaning practices will be used.
- ▶ For **disinfection**, common, commercially available disinfectants such as ready-to-use disinfecting wipes and pre-made solutions will be used.
- ▶ Health Canada's list of hard-surface disinfectants for use against coronavirus (COVID-19) will be referenced.
- ▶ If shared equipment/items have to be used, they will be cleaned and disinfected in accordance with the BCCDC's Cleaning and Disinfectants for Public Settings document.
- ▶ Hands will always be washed before and after handling shared objects.

General Ventilation and Air Circulation

- ▶ At this time, there is no evidence that a building's ventilation system, in good operating condition, is contributing to the spread of the virus.
- ▶ OLA's Maintenance team will ensure that heating, ventilation and air conditioning (HVAC) systems are designed, operated, and maintained as per standards and specifications for ongoing comfort for workers.
- ▶ In order to enhance school ventilation, the following will be considered:
 - ▶ moving activities outdoors when possible and consider moving classrooms outside when space and weather permit
 - ▶ ensuring that the ventilation system operates properly
 - ▶ increasing air exchanges by adjusting the HVAC system
 - ▶ opening windows when possible and if weather permits



Coronavirus COVID-19

BC Centre for Disease Control | BC Ministry of Health



Coronavirus Prevention



Wash your hands often with soap and water for at least 20 seconds. If soap and water are not available, use an alcohol-based hand sanitizer.



Avoid touching your eyes, nose, and mouth with unwashed hands.



Cover your cough or sneeze with a tissue, then throw the tissue in the trash.



Avoid close contact with people who are sick.



Clean and disinfect frequently touched objects and surfaces.



Stay home when you are sick.



WEARING A MASK IS NOT AN EFFECTIVE MEASURE TO KEEP YOURSELF SAFE FROM VIRAL INFECTION.

Strategies to ensure diligent hand hygiene

- ▶ Hand washing stations will be placed at various locations including school entrances and classrooms to encourage appropriate hand hygiene throughout the day.
- ▶ Posters will be displayed to promote the importance of regular hand washing. Staff will regularly remind students about the importance of diligent hand hygiene.
- ▶ Additional hand hygiene opportunities will be incorporated into the daily schedule. Staff will assist younger students with hand hygiene as needed.
- ▶ Hand washing supplies will be well stocked at all times including soap, paper towels and where appropriate, alcohol-based hand rub with a minimum of 60% alcohol
- ▶ Students may bring their own sanitizer or plain soap if they are on the list authorized by Health Canada or have a medical condition that requires specialized soaps.



When Students Should Perform Hand Hygiene:

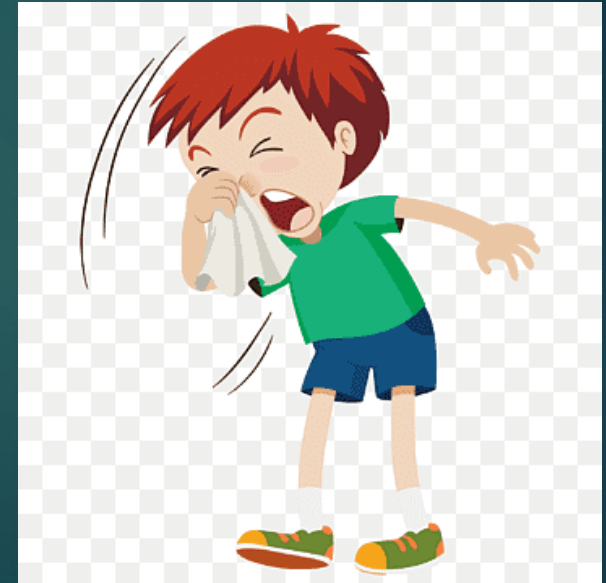
- When they arrive at school and before they go home.
- Before and after any breaks (e.g., recess, lunch).
- Between different learning environments (e.g., outdoor-indoor transitions, from the gym to the classroom).
- Before and after eating and drinking.
- After using the toilet.
- After handling common resources/equipment/supplies or pets.
- After sneezing or coughing into hands.
- Whenever hands are visibly dirty.

When Staff Should Perform Hand Hygiene:

- When they arrive at school and before they go home.
- Before and after any breaks (e.g. recess, lunch).
- Between different learning environments (e.g. outdoor-indoor transitions, from the gym to the classroom).
- Before and after eating and drinking.
- Before and after handling food or assisting students with eating.
- Before and after giving medication to a student or self.
- After using the toilet.
- After contact with body fluids (i.e., runny noses, spit, vomit, blood).
- After cleaning tasks.
- After removing gloves.
- After handling garbage.
- Whenever hands are visibly dirty.

Respiratory Etiquette

- ▶ Staff will teach and reinforce respiratory etiquette amongst students.
 - ▶ Cough or sneeze into their elbow sleeve or a tissue. Throw away used tissues and immediately perform hand hygiene.
 - ▶ Refrain from touching their eyes, nose or mouth with unwashed hands.
 - ▶ Refrain from sharing any food, drinks, or unwashed utensils



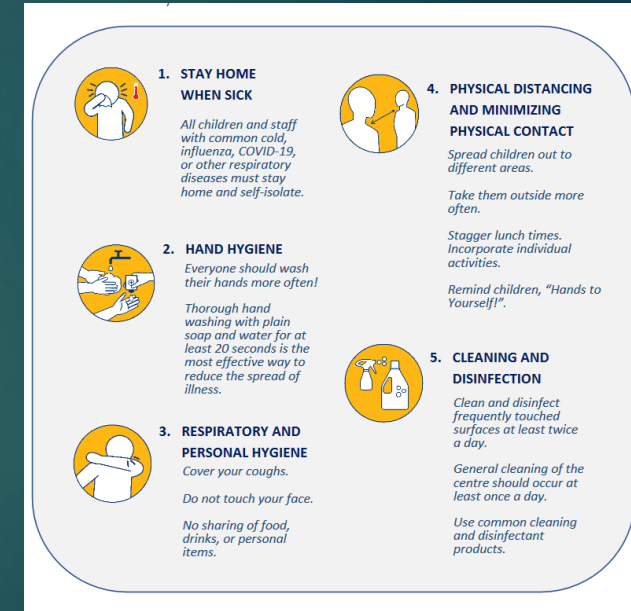
Personal Protective Equipment (PPE)

- ▶ Non-medical masks are required to be used in situations where a person cannot maintain physical distance and is in close proximity to a person outside of their learning group.
- ▶ Staff are required to wear a non-medical mask, a face covering or a face shield (in which case a non-medical mask should be worn in addition to the face shield) in high traffic areas or anytime outside of their learning group whenever physical distancing cannot be maintained (e.g., specialists interacting with multiple learning groups). Staff can also wear a mask, a face covering or a face shield within their classroom or learning group if that is their personal preference.
- ▶ The OLA school office will have non-medical masks available for staff and students, including anyone who becomes ill while at school.

Wearing non-medical masks at all times in schools is not recommended as there are multiple, more effective infection prevention and exposure control measures in place, such as:

- ▶ Ensuring students and staff stay home when they are sick or required to self-isolate, including ensuring everyone entering the school performs a daily health check;
- ▶ Enhanced cleaning and disinfection;
- ▶ Placing students and staff into consistent groupings of people (learning groups);
- ▶ Adapting learning environments to maximize the use of space;
- ▶ Ensuring physical distance can be maintained between learning groups; and
- ▶ Frequent hand hygiene.

These measures provide multiple layers of protection that reduce the risk of transmission.



Personal Items

- ▶ Staff and students can continue to bring personal items to school, but they should be encouraged to only bring items that are necessary (e.g. backpacks, clothing, school supplies, water bottles).
- ▶ Staff and students should not share personal items (including electronic devices, writing instruments, etc.)
- ▶ There is no evidence that the COVID-19 virus is transmitted via textbooks, paper or other paper-based products. As such, there is no need to limit the distribution or sharing of books or paper based educational resources.
- ▶ Uniforms must be labelled and sweaters/vest must be kept in bags when not being worn.
- ▶ Personal items should be labelled with student's name to discourage accidental sharing.
- ▶ Distribution of homemade food items will not be permitted at this time (e.g. birthday treats, bake sale items).

Curriculum, Programs and Activities

- ▶ All curriculum, programs and activities will operate in alignment with provincial K-12 health and safety guidelines.
- ▶ Shared equipment will be cleaned and disinfected as per Cleaning and Disinfecting guidelines and students will be encouraged to practice proper hand hygiene before and after participating in equipment use.
- ▶ In-person inter-school events including competitions, tournaments and festivals, will not occur at this time. This will be re-evaluated throughout the school year. Where possible, OLA will seek virtual alternatives to continue to support these events in a different format.

Playgrounds

- ▶ There is no current evidence of COVID-19 transmission in playground environments. Playgrounds are a safe environment. The following measures should be taken when using playgrounds:
 - ▶ Ensure appropriate hand hygiene practices before and after outdoor play
 - ▶ Attempt to minimize direct contact between students
 - ▶ Sand and water can be used for play if children wash their hands before and after play. COVID-19 does not survive well on surfaces, other than hard surfaces. There is no evidence showing that the virus survives on sand, in water or on playdough.

Field Trips

- ▶ When planning field trips, staff will follow existing policies and procedures as well as the COVID-19 health and safety guidelines. Additional measures specific to field trips should be taken, including:
 - ▶ Field trip locations must provide supervisors with their COVID-19 operating plan and ensure it does not conflict with the school's plan. Use of parent volunteers for driving groups of students is not permitted.
 - ▶ Staff will ensure that volunteers providing supervision are trained in and strictly adhere to physical distancing and other health and safety guidelines.
 - ▶ Field trip numbers must align with the PHO guidance on mass gatherings (i.e. 50 people).
 - ▶ Field trips to outdoor locations are preferable.
 - ▶ No overnight field trips will occur.

Extracurricular Activities

- ▶ Extracurricular activities and special interest clubs should occur when:
 - ▶ physical distance can be maintained between members of different learning groups; and
 - ▶ reduced physical contact is practiced by those within the same learning group.
- ▶ In-person inter-school events including competitions, tournaments and festivals, will not occur at this time. This will be re-evaluated throughout the school year. Where possible, staff will seek virtual alternatives to continue to support these events in a different format.

Supporting Children

- ▶ Staff will maximize children's sense of safety and assist them in managing their emotions.
- ▶ Staff will continuously explain and clarify to children "next steps" and measures being taken to ensure their safety and wellness.
- ▶ The physical environment will be welcoming and safe. *Video
- ▶ Staff will be aware of supports available for children.

MY CHECK LIST FOR EVERY CLASS THIS YEAR

1. Keep them safe
2. Lower their anxiety about the current situation
3. Make them laugh
4. Make them feel loved
5. Teach them something

All in that order



Continuity of Supports

- ▶ Families will be made aware of and have access to resources that support social and emotional well-being and mental health
- ▶ Students may have experienced trauma during the suspension of in-class instruction, therefore, teachers must be supported in recognizing and responding to signs of trauma
- ▶ OLA staff will use a compassionate lens of understanding that is helpful to all children, especially those who have experienced traumatic events https://www2.gov.bc.ca/assets/gov/health/child-teen-mental-health/trauma-informed_practice_guide.pdf
- ▶ Educators will consider how to build students' awareness and application of self-awareness, self-management, social awareness, relationship skills, and responsible decision making

Staff Safety

- ▶ Occupancy limits will be established and posted for shared spaces such as the staffroom and photocopier room. Outside picnic tables will be offered as an additional area for staff to have their breaks.
- ▶ Staggered start and end of shift times as well as break times will be established for staff to prevent crowding when entering and leaving the workplace.
- ▶ Staff will be encouraged to maintain 2 metre physical distancing whenever possible between other staff and students. Virtual meetings will be offered to reduce the number of staff onsite.
- ▶ Instructions will be provided to staff about methods for maintaining physical distance such as not greeting others by hugging or shaking hands.
- ▶ The flow of people in public spaces will be controlled.

Communication & Training/Orientation

- ▶ OLA will clearly and consistently communicate guidelines from the Provincial Health Officer (PHO), resources available for information on COVID-19 including infection prevention and exposure control measures.
- ▶ Early and ongoing health and safety orientation for staff, parents and students will be provided to ensure employees, families and the school community are well informed of their responsibilities and resources available.
- ▶ As per WorkSafeBC guidelines, OLA will ensure they have active Site Committees and Joint Health and Safety Committees that meet regularly.
- ▶ As recommended by WorkSafeBC, staff will be trained on:
 - ▶ The risk of exposure to COVID-19 and the signs and symptoms of the disease.
 - ▶ Safe work procedures or instruction to be followed, including hand washing and cough/sneeze etiquette.
 - ▶ How to report an exposure to or symptoms of COVID-19.
 - ▶ Changes made to work policies, practices, and procedures due to the COVID19 pandemic (records of the training and minutes of COVID-19 related meetings will be kept and posted).

Resources

- ▶ Provincial COVID-19 Health and Safety Guidelines for K-12 Setting: Updated August 17th to provide detailed information and guidelines pertaining to health and safety in K-12 schools.
- ▶ WorkSafeBC K-12 Education Protocols: provide guidance and protocols for returning to operation for K-12 education providers.
- ▶ Operational Guidelines for School Districts and Independent School Authorities: updated August 17th to include supports for the move to Stage 2.
- ▶ BC's K-12 Education Restart Plan: updated July 29, 2020
- ▶ BCCDC COVID-19 Public Health Guidance for K-12 School Settings: Updated July 29th to provide health and safety standards for schools to operate in Stage 2.
- ▶ COVID-19 Pandemic Return to School Canadian Physical and Health Education Guidelines
- ▶ Guidance for Music Classes in British Columbia During COVID-19 (August 17, 2020)
- ▶ BCCDC Guidelines –Caring for Children with COVID-19 (last updated April 3, 2020)
- ▶ All guidelines and materials from the PHO can be found at <https://www2.gov.bc.ca/gov/content/health/about-bc-s-health-care-system/office-of-the-provincial-healthofficer/current-health-topics/covid-19-novel-coronavirus>.