

# **Our Lady of Assumption School**



# **STUDENT/PARENT POLICY & PROCEDURES MANUAL**

**Section 500**

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## 501 **SCHOOL MISSION, PHILOSOPHY, AND OBJECTIVES**

### **Mission**

Our Lady of the Assumption shares in the mission of the Church to proclaim and build the Kingdom of God. OLA, as a faith community, is committed to excellence in Catholicity and in all areas that promote the development of the whole child to his or her full potential. OLA strives to develop Christian leaders, responsible citizens and life-long learners.

### **School Philosophy**

As Catholic educators, we are committed to leading our students to develop a relationship with Jesus and a love of the Catholic faith. We are committed to helping each child grow in his/her spiritual, intellectual, social, emotional, cultural and physical development. We help students discover and evaluate their own capabilities and competencies through a variety of instructional methods with an emphasis on experiential and inquiry-based learning.

Our school believes in providing a caring and inspiring environment where students learn, play and grow in a classroom where faith is integrated into all aspects of school life. Our school strives to ensure each child feels safe, accepted and respected within our community. We believe that parents are the primary educators of their children. We value open communication with parents to ensure individual needs and goals are met. We involve parents in their child's faith development through liturgies, sacramental preparation, retreats, prayer groups and more.

### **Objectives**

Our Lady of the Assumption School seeks to develop the child spiritually, intellectually, emotionally, physically, culturally, and socially.

Communication with the parents and the community is essential in fostering growth. Parents, staff and the parish community as a whole strive to provide a warm, friendly atmosphere wherein the child is welcomed and supported.

Our Lady of the Assumption School supports the Church's teaching that parents are the first educators of their children. The parents share their education responsibilities with other individuals and institutions, primarily the school. Our Lady of the Assumption school is an extension of the family home.

Our Lady of the Assumption School strives to:

- Provide the environment that will foster a child's personal relationship with Jesus and growth in the Catholic faith through daily prayer and devotions, reception of the sacraments, and instruction in the faith.
- Provide the child with sufficient support, challenge, encouragement and motivation to work to his/her potential.
- Provide differentiated learning strategies that accommodate the unique learning styles of each child.
- Provide the structures necessary to empower children to develop critical and creative thinking skills, effective methods of communication, and personal and social responsibility.

- Provide programs/opportunities to help children grow in the appreciation of their own and other cultures, ethnic and religious groups and traditions.
- Provide a variety of both curricular and co-curricular opportunities where children can develop leadership skills and explore their talents and interests in a variety of activities, fine arts, and sports.
- Provide opportunities for children to develop knowledge and skills that will empower them to live and eventually work in a rapidly changing society.

## **502 ROLES**

### **OLA PEC Member Descriptions – Version 3 November 2021**

#### **502.1 - General**

- 1) The Education Committee’s main task is to work closely with the Pastor and Principal to ensure that the goals and objectives of the school are being met and that the policies and guidelines of the CISVA are followed. Led by the chairperson, the Parish Education Committee (PEC) members accept the responsibilities and expectations outlined in the Policy Manual.
- 2) The PEC oversees the day-to-day operations of the school, including such areas as the collection of fees, payment of operating expenses, maintenance, etc. It will ensure that proper books and records are kept and maintained in order. It will ensure those records are compliant to standards set by the CISVA. It will complete and submit reports and other documents as required by the Board of Directors or the Superintendent. The PEC will support and recognize the principal as chief administrator in the school. The PEC members together speak as one body and together ensure confidentiality of all matters dealt ‘in confidence’.

#### **502.2 – Responsibilities of the Education Committee**

- 1) The Parish Education Committee is composed of seven (7) members. Five (5) are elected and two (2) are appointed by the Pastor.
  - a) Chairperson
  - b) Treasurer
  - c) Secretary
  - d) Fundraising Coordinator
  - e) Maintenance Coordinator
  - f) Parent Participation Coordinator
  - g) Projects Coordinator
 (The above positions may be appointed to other tasks such as Vice Chairperson or Society Delegate.)
- 2) General responsibilities of all PEC members:
  - a) Responsible for attending monthly meetings, 10 per year (as set in CISVA Policy 108). Each Education Committee member is responsible for submitting/uploading a monthly report onto Microsoft Teams 3 days prior to the meeting.

- b) Generally, 2 people are elected in one year and one is appointed; 3 people are elected in the following year and one is appointed. Elected members have a 2-year commitment.
- c) Attend monthly meetings, and be available for emergency meetings.
- d) Attend sub-committee meetings as required. (see Reference: CISVA Policy Manual: Section 100 - Governance; Policy #110 - Responsibilities of Education Committees).
- e) Exercise strict confidentiality and professionalism.

**Pastor:** Job description outline in CISVA Policy Manual

**Chairperson:** Job description outline in CISVA Policy Manual

**Vice Chairperson:** Job description outline in CISVA Policy Manual

**Treasurer:** Job description outline in CISVA Policy Manual

**Society Delegate:** Job description outline in CISVA Policy Manual

<b>Maintenance Coordinator:</b>
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Oversees all building and structural maintenance. Leads Building Maintenance, Grounds Maintenance and Cleaning Teams.

**General Responsibilities**

- 1) Completes general responsibilities for all PEC members.
- 2) Oversees Maintenance Teams:
  - a) Communicates regularly with team leaders, existing and new participant members.
  - b) Onboards new team members.
  - c) Provides training for detailed tasks.
  - d) Performs regular follow up with team leaders.
  - e) Creates efficient communication channels using available technology (ie. Zoom meetings, WhatsApp chats, etc.).
  - f) Updates cleaning and maintenance procedures for teams as needed.
- 3) Planning and organizing of tasks:
  - a) Keeps a detailed record of the frequency of tasks for all areas.
  - b) Develops schedules, specifically for larger sub-teams, to ensure proper coverage of tasks.
  - c) Develops paperwork (checklists, templates, and timesheets).
  - d) Adds tasks as circumstances change and out-sources tasks as needed.
- 4) Sub-Teams:
  - a) Grounds Maintenance Team

Responsible for tasks that include lawn maintenance, landscaping, cleanup, and playground maintenance and weeding.

b) Building/Structural Maintenance Team

Responsible for tasks that include electrical, HVAC maintenance, plumbing, and minor renovations.

c) Cleaning Team

Responsible for tasks that include cleaning of classrooms and other high-use rooms.

- 5) Communicates and coordinates quotations for ongoing and/or one-time projects:
  - a) Includes sourcing of supplies, equipment, and contracted services.
  - b) Follows up with quotation providers and provides direction to service representatives as needed.
- 6) Coordinates with the school custodian to prioritize maintenance tasks and develop strategies to complete them.
- 7) Works closely with Parent Participation Coordinator to ensure:
  - a) Sufficient manpower is allocated to sub-teams
  - b) Proper tracking of participation hours.
  - c) Approval of Maintenance Team specific adhoc requests on OnVolunteers, parent participation tracking software.

<b>Parent Participation Coordinator:</b>
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Parent Participation Coordinator (PPC) oversees the recording and monitoring of participation hours for each family of OLA School and leads communication with families entering the school, families leaving the school, billing for missed shifts with the school office. The PPC works closely with the school principal defining the necessary areas in which parent participation tasks are required. The PPC also works closely with other PEC members (ie: Fundraising Coordinator and Maintenance Coordinator) who require families to complete tasks. The PPC works closely with the Participation Parent Helper who is responsible to verifying hours weekly on onVolunteers.

**General Responsibilities**

- 1) Completes general responsibilities for all PEC members.
- 2) Oversee the recording and monitoring of participation hours for each family. Develops category specific time sheets.
- 3) Liaise with school Principal, PEC Chairperson and parents to help coordinate categories and positions as per the need of the parish and school. Helps define the necessary areas in which parent participation tasks are required.
- 4) Works closely with other PEC members (ie: Fundraising Coordinator and Maintenance Coordinator) who require families to complete tasks.



- 5) Works closely with the Participation Parent Helper who is responsible to verifying hours weekly on onVolunteers.
- 6) Communicates with new families entering school with participation opportunities.
- 7) Communicates with families leaving school to ensure completion of hours and necessary billing.
- 8) Communicates with families via weekly school newsletter of upcoming worker bee opportunities.
- 9) Communicates with school office regarding missed shift billing, new family participation opportunities, leaving families, and change requests. Also provides office with list of participating families for tuition purposes.
- 10) **BILLING** – Participation Coordinator to send initial email to parents confirming absence and warning that billing is coming. Participation Coordinator then contacts the school office indicating families have been sent initial billing warning email, and to proceed with monthly/yearly billing according to school policy.
- 11) **SOFTWARE** - The responsibility of the onVolunteers is to setup software, coordinate category tasks with outgoing parents & new families attending the school and prepare billing selection conversations with parents and school office. The software administrator will post weekly newsletters, updates to website and make changes to the website at the direction of the Principal, Vice-Principal and Office Manager. The Participation Coordinator also prepares reporting from the information gathered from onVolunteers.

## **Fundraising Coordinator:**

Fundraising Coordinator oversees all fundraising events and strives to meet fundraising goals. Leads Fundraising Events Teams and Catered Lunch Teams.

### **General Responsibilities**

- 1) Completes general responsibilities for all PEC members.
- 2) Stives to meet predetermined yearly fundraising goals.
- 3) Coordinates all fundraising volunteers.
- 4) Holds meetings and delegates tasks.
- 5) Ensures participation hours are met for entire team.
- 6) Responsible for overseeing communication (for each fundraiser) with potential donors, equipment rentals, acquiring licenses if needed, to school families via newsletters and/or parent reps.
- 7) Oversees Fundraising Events and Catered Lunch Teams:
  - a) Events – implements and oversees all fundraisers for the school.
  - b) Oversees Catered Lunch:
    - Build and maintain Munchalunch landing page for school.  
(**SOFTWARE**: The responsibility of the Munchalunch is to setup software, coordinate category tasks with outgoing parents & new families attending the school and prepare billing selection conversations with parents and school office).
    - Scout new (and existing) food vendors and negotiate pricing.
    - weekly communication with vendors.
    - communicate, coordinate & schedule teams.
    - coordinate payment.
    - review revenue and cost expenses each term.

## **Secretary:**

Secretary oversees all meeting documentation requirements in accordance with the CISVA.

### **General Responsibilities**

- 1) Completes general responsibilities for all PEC members.
- 2) Ensures thorough reporting and documentation of all committee meeting proceedings. Ensures all meetings are accurately recorded in an organized manner.
- 3) Takes attendance at all committee meetings. Verifies quorum is present at each meeting. Keeps minutes of all meetings of the Committee.
- 4) Maintains “In Camera” administration and records, in accordance with CISVA requirements.
- 5) Assists with annual PEC voting procedures.
- 6) Distributes to committee members proper documents for review prior to upcoming meeting:

- a) Duplicate and circulate to all members of the committee the minutes of previous meetings.
  - b) Ensure the draft minutes are received by members at least one week prior to regular meetings.
  - c) Approved meeting minutes uploaded to Microsoft Teams two weeks after meeting.
  - d) Collect reports from sub committees.
  - e) Process Parish Education Committee correspondence in consultation with the Chairperson.
  - f) Electronically files all general correspondence and regular meeting minutes.
- 7) Approved monthly minutes sent electronically to the school's bookkeeper.

<b>Projects Coordinator:</b>
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Project Coordinator oversees Communication, Emergency Prep Team and Media Review.

**General Responsibilities**

- 1) Completes general responsibilities for all PEC members.
- 2) Media Review: coordinates with Privacy Officer to oversee and regularly review school website and Facebook/social media.
- 3) Oversees Emergency Prep Team:
  - a) Communicates regularly the team.
  - b) Provides proper training to new team members (ie: detailed tasks).
  - c) Performs regular follow up with the team.
  - d) Creates efficient communication channels using available technology (ie: Zoom meetings, WhatsApp chats, etc.).
- 4) Responsible for communication:
  - a) Sends out birthday cards to OLA staff & pastor(s) of parish.
  - b) Sends ad-hoc thank you cards to recognize extraordinary work (ie: staff or parent)
    - PEC will identify the individuals throughout the year.
  - c) Sends thank you cards to top performers in their Parent Participation category yearly.
  - d) Sends farewell cards to any staff leaving.

**502.3 Personnel and Administration**

The Appointed School Official (ASO) is the Principal of Our Lady of the Assumption School. The Alternate Appointed School Official is the Vice-Principal.

Hiring, employment terms, compensation and termination of teaching staff will be carried out in accordance with the policies set out by the Catholic Independent Schools of Vancouver Archdiocese in Section 300 of their Policy Manual.

The roles and duties of the Administration, Teachers and Staff are governed by CISVA policy (#300 – Human Resources).

## **503 OFFICE PROCEDURES**

### **503.1 School Hours**

Assumption School Hours are from 8:50 am to 3:00 pm. The children are supervised from 8:30 am to 3:30 pm.

If any child must leave the school during school hours parents must notify the teacher/principal or secretary. They must sign out on the clipboard located in the school office. Upon return of the child to school the parent must sign their child in by reporting to the school office and signing the clipboard.

Unless the child is involved in an after school activity, the children are expected to vacate the school grounds by 3:30 pm. It is the responsibility of parents to arrange day care for their child/children. The school is not responsible for unsupervised children before 8:30 am and after 3:30 pm. The school is also not responsible for unsupervised children after any extra-curricular activities. Supervision of siblings of students participating in extra-curricular activities is not available before or after regular supervision hours (8:30am-3:30pm). Arrangements must be made for siblings to be in parental care before or after supervision hours.

### **503.2 Office Hours**

Office hours are from 8:30 am to 4:00 pm. The Office Manager is responsible for the Principal's appointments.

### **503.3 Lunch Hours**

Students who stay for lunch at school are supervised in their classrooms. If a child has to leave the grounds during lunch hour, the student is to be signed out, by the parent, in the 'Sign-in/Sign-Out' clipboard located in the school office. The classroom teacher must also be verbally notified by the parent.

#### **503.4 Attendance**

Attendance must be reported to the school by 9am. A note from the parent (written or via email) is required. If a child is to be away for any prolonged period of time, the school office must be advised.

#### **503.5 Prolonged Absence**

Prolonged absence due to vacation or non-medical reasons could result in the school losing a portion of the student grant for that child. Parents or guardians must be aware that they would be financially responsible for this loss. All parents must notify the office of their intent to have the children away for any prolonged period and will be given a form to sign, which outlines their responsibilities.

Requests for missed assignments due to vacation leave will be at the discretion of each teacher. While some assignments can be given upon return, most work completed at school has been accompanied by introducing concepts, practicing concepts, reviewing and discussion which assist the children to be successful in their learning and understanding.

#### **503.6 School Records and Files**

All school records and files are confidential. If at any time parents wish to look at a child's records, arrangements to do so must be made with the Principal.

Telephone and email lists of parents in the school are also confidential. Permission for the distribution of parent phone numbers and emails (shared with other parents) is collected at the beginning of the school year.

#### **503.6 (b) Student Records (Revised Feb. 2022)**

##### **INTRODUCTION**

Independent school authorities are well served by policies and practices regarding student records. Such policies and practices will benefit independent school students, parents, office staff, administrators and authorities by providing guidance for the collection of information and its storage, use, transfer, and protection. Legal and public expectations regarding the confidentiality, disclosure and transfer of school student records are increasing, as well as societal concerns regarding school record keeping and storage.

In addition to the above, the office of the Inspector of Independent Schools and FISA BC have collaborated in producing the "Student Records Requirements and Best Practice Guidelines for Independent Schools, Ministry of Education, July 2021", which served as a guide for the development of Our Lady of the Assumption Schools Student Record Policy.

Section 9(2)(a) of the Regulation obliges independent school authorities to establish written procedures regarding the storage, retrieval and appropriate use of student records. The establishment of the procedures is subject to the requirements of the Order. To assist independent school authorities with their responsibility to ensure that student record information is handled

appropriately, the Inspector of Independent Schools, in consultation with the Federation of Independent School Associations (FISA), has developed this document, which suggests necessary content and best practices guidelines.

Our Lady of the Assumption School will add, modify, or remove portions of the Student Records Requirements and Best Practices when it is considered appropriate to do so, if it is not in conflict with PIPA, other legal requirements or government policy.

Our Lady of the Assumption School is committed to ensuring that student records are handled in accordance with all legal requirements.

## **PURPOSE**

The purpose of this document is to define policy and to determine procedures for the collection of student information and its storage, use, disclosure, transfer and protection.

## **POLICY STATEMENTS**

The following policy are provided to inform all parties who collect, store, use, disclose, transfer and protect student information.

Our Lady of the Assumption School will:

- Ensure that the principal is responsible for the establishment, security and maintenance of the student record and student file for each student registered in the school according to the procedures defined in this policy.
- Only collect, use or disclose personal information with the consent of the individual student or legal guardian, unless otherwise authorized under PIPA.
- On or before collecting personal information, disclose to the individual verbally or in writing the purposes for the collection of personal information.

## **PERSONAL INFORMATION PROTECTION ACT (PIPA)**

PIPA came into effect on January 1, 2004. Three basic principles in PIPA are:

1. Independent school authorities must not collect, use or disclose personal information without the consent of the individual (unless otherwise permitted under PIPA).
2. On or before collecting personal information about an individual from the individual, independent school authorities must disclose to the individual verbally or in writing the purposes for the collection and, on request, contact information.
3. Independent school authorities may only collect, use or disclose personal information for the purposes that a reasonable person would consider appropriate in the circumstances and that fulfill the purposes the independent school disclosed or are otherwise permitted under PIPA.

(See also [http://www.bced.gov.bc.ca/independentschools/is\\_resources/pipa\\_act.htm](http://www.bced.gov.bc.ca/independentschools/is_resources/pipa_act.htm))

Under PIPA, students, parents and employees have the right to access their own personal information held by independent schools. Furthermore, under PIPA, a parent or guardian of a

minor may exercise the rights of the minor to access personal information of the minor if the minor is incapable of exercising this right under that section of PIPA. Moreover, the commissioner under PIPA can investigate complaints about independent school authorities' handling of personal information.

In general, independent school authorities will have to take the following steps to comply with the legislation:

- designate one or more individual(s) to be responsible for compliance with PIPA;
- develop and follow policies and practices in order to meet the obligations under PIPA and make these available to students, parents and employees; and
- develop a process to respond to complaints regarding the application of PIPA.

## STUDENT RECORD GUIDELINES COMPONENTS

The term “student record” as defined in the Independent School Act and referenced in these guidelines refers to a record of information in written or electronic form in respect of a student, but it does not include a record prepared by a person if that person is the only person with access to that record. The “Permanent Student Record (PSR)” as defined in the Student Records Order is a specific subset of student records. While the PSR is distinguished from additional record items in this document, the on-site placement of the various student record items (e.g., whether records are housed in one or more folders and/or locations) is matter of each independent school’s local policies and procedures.

Schools should follow the Ministry of Education’s Form 1704 Completion Instructions ([http://www.bced.gov.bc.ca/classroom\\_assessment/psr\\_instruct.htm](http://www.bced.gov.bc.ca/classroom_assessment/psr_instruct.htm)). Of particular note are instructions regarding medical and legal alert inclusions and recording of achievement and attendance (if letter grades are not assigned in grades 4-9, a brief description of the student’s progress with reference to expected outcomes for students of that age/grade needs to be recorded on or attached to the 1704).

These best practice guidelines contain four parts which address the following topics:

**PART I Permanent Student Record:** required and optional contents; Form 1704 inclusions, completion, currency and format; transfer and retention. Items in the Permanent Student Record are transferable to new schools of record.

**PART II Additional Student Record Items:** required and optional contents; sensitive information. These items are NOT part of the Permanent Student Record (as described in PART I) and are NOT transferred to other schools.

**PART III Access to and Disclosure of Student Records**

**PART IV Transfer of Student Records**

**PART V Quick Reference Chart**

### RESOURCES:

**APPENDIX I: ELIGIBLE STUDENT INFORMATION**

**APPENDIX II: STATUS OF PARENT/GUARDIAN (ADMISSION TO CANADA AND RESIDENCY) - FORM A**

**APPENDIX III: STATUS OF DECEASED PARENT (ADMISSION TO CANADA AND RESIDENCY) - FORM B**



## **PART I – PERMANENT STUDENT RECORD (Transferable)**

Note: where consent to collect student record data is an issue, two consents may be required depending on the circumstance: consent of the student in relation to collection of personal information of the student (for students capable of exercising their PIPA rights) and consent of the parent or guardian in relation to collection of personal information about that person.

### **A. Elements of the Student Record (Student Records Order, Section 2)**

#### **Required Items**

1. The Permanent Student Record, as defined in the Order: a. Form 1704, PSB 048 (revised 1997) completed according to the current Permanent Student Record Instructions requirements  
b. Copies of a minimum of the two most recent years of Student Progress Reports or an official transcript of grades
2. Student Learning Plan (SLP) only as applicable to students in DL programs (see Section 3.3 of the “Standards for Delivery of K-12 Independent School Distributed Learning in British Columbia”). [NOTE: Schools frequently provide a 1-2 page SLP Overview to fulfill this requirement, rather than including the entire SLP document. SLP overviews provide students’ personal and career plans and generally include such items as short-term and long-term goals regarding academic planning, personal health and well-being, career planning and work experience. Strategies planned and activities initiated are frequently listed by school year.]
3. Individual Education Plan (IEP) where applicable
4. Copies of documents listed as inclusions (see explanatory information in section B. below).

### **B. Permanent Student Record (Form 1704)**

Inclusions are documents (or copies of documents) used to plan or support a student’s educational program. Not all students will have inclusions as part of their Permanent Student Record. Inclusions are listed in the “Inclusion Section” on Form 1704, noting date entered, title and expiry/rescinded date (if applicable). If the space for inclusions becomes full, it may be necessary to create a second portion and attach it to the form for future additions. Documents listed as Permanent Student Record inclusions on Form 1704 become components of the Permanent Student Record and are required to be transferred with Form 1704 if the student enrolls in another school.

**1. Required Inclusions** The following items must be filed with Form 1704, and dated and listed as an inclusion in the appropriate section on Form 1704, for any student to whom these may apply.

- a) health services information as indicated by the medical alert checkbox (see Form 1704) such as diabetes, epilepsy, anaphylaxis producing allergies, blood clotting disorders, and serious heart conditions; any other condition which may require emergency care (after consultation with health care professional); situations/conditions which may interfere with student

- performance, health, or behavior (hearing aids, prescribed medication, cerebral palsy, cystic fibrosis, etc.); and severe allergies in K-3 students to school based allergens
- b) court orders as indicated by the legal alert checkbox (see Form 1704) or their rescinding date if applicable;
- c) other legal documents (e.g. name change or immigration document);
- d) support services information (e.g. psychometric testing, speech and hearing tests, adjudication requirements for completing assessment activities);
- e) Individual Education Plans (IEP's) or Case Management Plans (CMP's);
- f) Notification of student being homeschooled

## **2. Optional Inclusions**

The following optional inclusions may be listed on Form 1704 but the school is not required to do so:

- a) standardized test scores;
- b) records of information which an educator deems relevant and important to the educational program of the student;
- c) award information (Ministry awards information should include year, date and serial number of the award).

Note: If the school chooses to list an item as an inclusion, then it is required that the document(s) supporting the item listed be filed with Form 1704 as an inclusion and these items then become part of the Permanent Student Record. The school may wish to acquire specific consent for these optional items to be included.

If the school chooses not to include the previous optional items on Form 1704 as a PSR inclusion, it may include them as additional Student Record items (see Part II – Additional Student Record Items) but should take note that these items are then **NOT** part of the Permanent Student Record.

## **C. Form 1704 Currency and Format**

Information should be updated as it changes and the student progresses through the British Columbia school system. School policy should designate who is responsible for updating Permanent Student Record Form 1704 with its inclusions. A completed, current Form 1704 must be in every student's Permanent Student Record or a school must be able to produce it electronically or in print from its student data management system.

Data for Form 1704 may be stored in electronic and/or paper format. If Form 1704 data are stored in electronic format:

1. the school must be capable of recreating the data in case of a system failure;
2. printouts must represent the same fields as on Form 1704.

## **D. PSR Retention**

The PSR should be retained by schools until another school requests the PSR or for 55 years after a student has withdrawn and not enrolled in another K-12 school, or graduated from the school. Permanent Student Records should be stored securely and in a manner that ensures the record's preservation from calamity (fire, flood, etc.). Furthermore, the school is required (under Section 34 of PIPA) to protect personal information from unauthorized access, collection, use, disclosure, copying, modification, or disposal, or similar risks.

If a student withdraws from an authority's school and enrolls in another K-12 educational institution, the authority must, upon request from the enrolling K-12 educational institution, transfer the PSR. (See section 5 of the Order and section 10 of the Regulation) Additional student record items (see Part II below) are not part of the transferable Permanent Student Record and may be returned to students, disposed of, or retained according to school policy.

[NOTE: Student discipline records may provide critical evidence for future dispute situations.]

## **PART II - ADDITIONAL STUDENT RECORD ITEMS**

### **(For school use only and not part of the Transferable Permanent Student Record)**

Aside from the Permanent Student Record, there are other items which must (See Section A.1 below) or may (See Section A.2 below) be included in the school's student records. For instance, student and parental/legal guardian information is required for all independent school students and additional items may be required by individual school policy. Location of the Permanent Student Record and additional student record items is locally determined by school policy. The number of additional items included may vary with each individual student.

#### **A. Additional Items**

1. Required Items The following items must be included in student records to establish student eligibility for funding and ensure that student health and safety information is complete:

- a) legal name of child - verify the original and file a photocopy or scanned copy of birth certificate or similar legitimate identification document;
- b) official name(s) of parent(s) or guardian(s) with home and work contact information
- c) document verifying the information about the student's parent or guardian in respect of students eligible for funding (see Appendices for verification details and suggested document format for inclusion in school registration)

Our Lady of the Assumption School will update this information with families annually during the re-registration process.

Staff will have a copy of the student registration information listed in 1(b) above accompany the teacher supervising a class trip in case this information is needed by emergency personnel attending a traffic accident or other emergency during a class trip. Student personal information will be safely stored with the teacher so that personal information privacy is ensured.

#### 2. Optional Items

The following optional items may be included in the additional items according to school developed student records policy to address educational and/or safety needs of students:

- a) care card number
- b) emergency contact numbers;
- c) doctor's name and contact information;
- d) allergies, medication and/or other health concerns (other than those required to be listed under the medical alerts rubric as tabulated in PART I Section (B)(1)(a);
- e) previous student progress reports (other than the two most recent years required in the PSR;
- f) serious student discipline reports (e.g., copies of letters to parents/guardians regarding discipline matters and corrective actions taken);
- g) reports of important meetings/discussions relating to the student.

Student discipline reports or other items listed above will be stored on file if it is necessary or clearly helpful for educators to know when working for the benefit of this student.

All documents entered into student records will be dated.

## **B. Sensitive Student Record Information**

Though the term is not defined in legislation, "sensitive information", from the perspective of independent school authorities, may include information which by its nature requires that school staff observe a high level of confidentiality.

1. Examples of information that could be seen as "sensitive"
  - a) psychiatric reports;
  - b) family assessments;
  - c) referrals to or reports from school arranged counseling services;
  - d) record of a school-initiated report of alleged sexual or physical child abuse made to a child protection social worker under section 14 of the Child, Family and Community Service Act.

[NOTE: Section 14 reports should be retained only for the purpose of the child protection proceedings and this information must NOT be disclosed to third parties or transferred to other schools. Such reports are strictly confidential and should be stored where only the school principal or persons authorized by the principal can access them. Retention of such reports is important for the school to provide confirmation that the report has been made and for evidence purposes in the event that school staff members are subsequently called as witnesses in the child protection proceedings.

Our Lady of the Assumption School will handle sensitive information placed in a school record as follows:

- a) obtain parental consent for collection, use, and disclosure of psychiatric reports and family assessments (written, dated and signed consent is best); Student Records Requirements & Best Practice Guidelines 2012 (updated July 2021) Page 9 of 17
- b) store where only the school principal or persons authorized by the principal can access such information;
- c) disclose or transfer only according to law.
- d) handle records of reports under section 14 of the Child, Family and Community Service Act, according to instructions in the previous NOTE, under "sensitive information".

### **PART III - ACCESS TO AND DISCLOSURE OF STUDENT RECORDS**

Our Lady of the Assumption School will ensure confidentiality of information contained in student records and maintain privacy for students and their families in accordance with the requirements of PIPA. While disclosures may be made to parents/guardians regarding their children/students in accordance with PIPA, disclosures will not be made that would reveal private information about other students or individuals.

A student (capable of exercising PIPA rights) and parents/guardians of a student should be permitted (unless restricted by a court order) to:

1. examine all student records kept by a school pertaining to that student, while accompanied by the principal or a person designated by the principal to interpret the records;
2. receive a copy of any student record.

Our Lady of the Assumption School will not withhold report cards from students and parents as leverage to collect tuition arrears or for other purposes. Under PIPA, students, parents or guardians have a right to view and receive copies of student records which include current and past report cards.

In addition to parents/guardians and students, access to student records will only be granted, upon assurance of confidentiality to:

1. professionals who are planning for, or delivering education, health, social or other support services to that student (consent not required for record access);
2. school authority's insurer to defend any claim/potential claim (consent for record access required).

Those granted access to the student record will ensure in writing, that they will:

1. maintain privacy of the student and the student's family with respect to matters disclosed in the record;
2. not use or disclose the information in the student record except for the specific purposes for which the information is provided.

If school officials are unsure as to the legal entitlements of the non-custodial parent or if there is serious conflict between the parents with respect to student record requests, then school officials will obtain legal advice from the school's legal counsel.

## **PART IV - TRANSFER OF STUDENT RECORDS**

On receipt of a request for student records from a school, a Board of Education, or an independent school authority from within British Columbia where the student is (or will be) enrolled, the previously enrolling school must transfer the Permanent Student Record (including declared inclusions) for a student to the requesting school, Board of Education, or authority. School policy will determine any additional items to be transferred, if any. It is advisable to retain a photocopy of the Form 1704, indicating the school and date where and when the PSR was sent.

If an independent school enrolling a student requests the student's record from a public school, the public school must transfer a COPY of the Permanent Student Record (including declared inclusions) and current Student Learning Plan (if applicable) and IEP to the requesting independent school. The original Permanent Student Record will be retained by the public school (Public School Minister's Order entitled Permanent Student Record Order).

If the requesting educational institution is outside British Columbia, a photocopy of the PSR should be sent. School policy should determine additional items to be transferred, if any. The original PSR should be retained.

[NOTE: A report to a child protection social worker of alleged sexual or physical child abuse made under section 14 of the Child, Family and Community Service Act should be retained by the independent school in strict confidentiality and the information should not be transferred to another school.]

Transfer of any sensitive, confidential information should only occur after written, dated and signed parental/guardian and student consent has been obtained to do so (other than section 14 reports - see NOTE above).

Our Lady of the Assumption School will retain written record of all student record transfers (e.g. student name, date of birth, name and address of receiving school and date of record transfer).

If an independent school closes, the school authority is to take responsibility and provide for arrangements to ensure that PSRs are transferred to the receiving schools in which students will be enrolled to continue their education. In the event that a student will be homeschooled, the PSR must be transferred to the school registering the child as homeschooler.

Finally, only those PSRs which cannot be transferred by the independent school authority must be sent, within 60 days of the closure of the school, to the Inspector of Independent Schools Student Records Requirements & Best Practice Guidelines 2012 (updated July 2021)

## PART V – QUICK REFERENCE CHART

	PERMANENT STUDENT RECORD – PSR (Transferable)	ADDITION SCHOOL FILE ITEMS (Non – Transferable)
<b>Required Elements</b>	<ol style="list-style-type: none"> <li>1. 1704 with list of inclusions (if any)</li> <li>2. Student progress reports (most recent 2 years or transcript)</li> <li>3. Copies of Inclusions (if any)               <ol style="list-style-type: none"> <li>a. Health Services Information in reference to the ‘Medical Alert’ checkbox</li> <li>b. Court orders in reference to the ‘Legal Alert’ checkbox</li> <li>c. Support Services Information (Psychometric assessments, etc.)</li> <li>d. IEP or CMP</li> <li>e. Notification of Student being Homeschooled</li> </ol> </li> </ol>	<ol style="list-style-type: none"> <li>1. Legal Name (copy of birth certificate)</li> <li>2. Official Names of parents or guardians and contact information</li> <li>3. Parental/Guardian legal residency in BC</li> </ol>
<b>Optional Elements</b>	<ol style="list-style-type: none"> <li>f. Standardized Tests</li> <li>g. Records of information relevant to Student’s Educational Program</li> <li>h. Award Information</li> </ol> <p><b>Note: These items, once included as part of the Permanent Student Record, DO become transferable.</b></p>	<ol style="list-style-type: none"> <li>4. Carecard/BC Service Card number</li> <li>5. Other health or medical concerns that may affect the student in less serious ways</li> <li>6. Emergency contact information</li> <li>7. Family physician’s name and contact information</li> <li>8. Other progress reports</li> <li>9. Serious discipline reports</li> <li>10. Important meeting reports</li> <li>11. Sensitive Information</li> </ol>



## **Our Lady of the Assumption School's Access to and Disclosure of Student Records**

Our Lady of the Assumption School ensures confidentiality of information contained in student records and maintains privacy for students and their families in accordance with the requirements of PIPA.

Disclosures may be made to parents/guardians regarding their children/students in accordance with PIPA, disclosures will not be made that would reveal private information about other students or individuals.

A student (capable of exercising PIPA rights) and parents/guardians of a student are permitted (unless restricted by a court order) to:

1. Examine all student records kept by a school pertaining to that student, while accompanied by the principal or a person designated by the principal to interpret the records;
2. Receive a copy of any student record.

In addition, parents/guardians and students can have access to student records upon assurance of confidentiality to:

1. Professionals who are planning for, or delivering education, health, social or other support services to that student (consent not required for record access);
2. Our Lady of the Assumption School's insurer to defend any claim/potential claim (consent for record access required).

The above must ensure, in writing, by signing the Our Lady of the Assumption School's consent for Release of Confidential Information Form:

1. Maintain privacy of the student and the student's family with respect to matters disclosed in the record;
2. Not use or disclose the information in the student record except for the specific purposes for which the information is provided.

**Disclosures of delivery of health services, social services, or other support services does not require prior parental consent.**

## **Our Lady of the Assumption School's Student Records Procedures**

### **Permanent Students Records (1704):**

- a. Must be completed for every student.
- b. Teachers are required to transcribe Student Progress Report summaries at the conclusion of each school year.
- c. Individualized Education Plans (IEP), Case Management Plans, and Safety Plans must be indicated on the 1704 (and included in the Student File) if they are in place for a student. (To be completed by Case Manager)
- d. Medic Alert Information – the box on the 1704 must be checked and a copy of the Health Plan must be available in the Student File. (To be completed by the Office Staff)
- e. Court Orders such as custody orders must be indicated by checking the Legal Alert box. A copy of the legal document must be available in the Student file. (To be completed by the Office Staff)
- f. Legal Documents – such as name changes or immigration documents must be indicated by checking the Legal Alert Box. A copy of the document must be available in the Student File. (To be completed by the Office Staff)
- g. Support Services information – such as psychometric testing, speech and language reports, hearing reports, etc. – must be indicated by checking the Support Services Information box and the documents must be available in the Student File. (To be completed by the Case Manager)
- h. Homeschooling – must be indicated by checking the appropriate box. (To be completed by the Office Staff)
- i. Inclusions – which the principal deems relevant and important to the education plan of a student. (To be completed by the Case Manager and Teacher)

**Permanent Student Record (PSR) – must be viewed and completed in the office and returned at the end of the day where they must be kept locked at all times in a fireproof cabinet. Permanent Student Records must never be taken out of the office. PSR files must be retained until another school requests it or for 55 years after a student has withdrawn, or graduated from the school. Personal information in the PSR may not be shared with anyone without the permission of the principal who, as PIPA officer, will determine whether or not it is to be protected.**

### **B. Student Records are located in the office and filed by class**

- a. Required:
  - I. Legal name of the student-scanned or photocopy of birth certificate or similar legitimate identification document (ex. Adoption papers)
  - II. Official names of parents/guardians with home and work contact information

- III. Verification of Canadian citizenship, Landed Immigrant Status, Work Visas, Study Permits, etc.
  - IV. Care Card Number
  - V. Doctor's name and contact information
  - VI. Health Concerns – those which are inclusions of the PSR and all others
  - VII. Discipline Letters and Reports
  - VIII. Minutes of parent and/or student meetings which are deemed to be included by the Principal.
- b. Sensitive Student Records – are located in the office of the principal and are strictly confidential. Written parental consent will be obtained by the principal for any collection, use and disclosure of these reports.
- I. Psychiatric reports
  - II. Family assessments
  - III. Referrals to, or reports from, counselling services
  - IV. Record of school-initiated reports of abuse made to a child protection social worker
- c. Assess to Student Records
- I. Parents and Guardians of students (unless prevented by court order) are permitted to examine all student's records pertaining to that student provided they are accompanied by the principal or principal designate to interpret the records
  - II. Parents and Guardians of students are permitted a copy of any student record.

\*\*Ensure that other students mentioned in reports, meeting minutes, etc. are not identifiable (i.e. identify John as J – in Susan's student record)

- III. Parents whose children have provided the school with professional reports will be asked to complete a CISVA Consent for Release of Confidential Information Form each year. This form will be filed in the Student File. No information may be released without a signed consent. This form will be provided to the parents for signing at the first IEP meeting each year. It is the responsibility of the Case Manager to ensure that these forms are completed and filed.
- IV. The release of any confidential information to any party other than custodial parents must be approved by the principal who will ensure that all appropriate policies are followed.

## APPENDIX I ELIGIBLE STUDENT INFORMATION

### Group 1 and 2 Independent School Grants

The following information may be helpful to schools, school authorities and school auditors attempting to verify eligibility of certain students for provincial operating grants.

To be eligible the student's parent/legal guardian must be:

- Lawfully admitted to Canada
- Resident of British Columbia

The Independent School Regulation reads as follows:

**“eligible student”** means a student

- (a) who is of school age, and
- (b) whose parent or guardian
  - (i) is, or was at the time of that parent's, or guardian's death, a citizen of Canada, or a permanent resident, as defined in the Immigration and Refugee Protection Act (Canada), who is, or was at the time of the parent's, or guardian's death, ordinarily resident in British Columbia, or
  - (ii) is lawfully admitted to Canada and is ordinarily resident in British Columbia.

**“guardian”** means guardian of the person of a child within the meaning of the Family Relations Act;

A parent or legal guardian is lawfully admitted to Canada within the meaning of paragraph (b)(ii) of the above definition of an “eligible student” if he or she is in one of the following categories:

- A person who has been determined under the Immigration and Refugee Protection Act (Canada) to be a Convention refugee or refugee claimant
- Holder of a valid student permit issued for one year or more under the Immigration and Refugee Protection Act (Canada)
- Holder of a valid work permit issued for one year or more under the Immigration and Refugee Protection Act (Canada)
- Diplomat or consular official

Sample Student Registration Form sections to verify qualifying student status are attached as Appendices II and III. These samples will meet Independent School Act requirements for funding eligibility and require minimal collection of personal and/or original documents by the school.

## APPENDIX II

The following are suggested formats for Student Registration Forms to verify parental/legal guardian lawful admission to Canada and residency in British Columbia. This information must be included in the student records.

### STATUS OF PARENT/GUARDIAN (ADMISSION TO CANADA AND RESIDENCY – Form A (if parents are deceased, use Form B))

To be completed and signed by a parent or legal (court-appointed) guardian. (If legal guardian, attach copy of court order appointing you as legal guardian).

#### (Lawfully Admitted into Canada)

##### I. I am (please X one)

- A Canadian citizen (if not born in Canada, please attach photocopy of citizenship paper/card)
- A Permanent Resident (landed immigrant) (attach photocopy of landed Immigrant status paper or PR card)
- Lawfully admitted into Canada under the Immigration and Refugee Protection Act (Canada) with one of the following documents (please mark the appropriate box below and attach photocopy of document);
  - Admission as a refugee or refugee claimant
  - Valid student permit for two or more years (or issued for one year but anticipated to be renewed for one or more additional years)
  - Valid employment authorization (work permit) for two or more years (or issued for one year but anticipated to be renewed for one or more additional years)
  - A person carrying out official duties under the authority of the Visiting Forces Act or as an accredited diplomatic agent, preclearance officer, consular officer or official representative in Canada of a foreign government with a consular post in British Columbia.
  - Other – Document description: (must be cleared with Citizenship and Immigration Canada)

#### (Residency in British Columbia)

##### 2. I am a resident of British Columbia (please X one): Yes Residency Address:

- No I am not a resident of British Columbia

##### Confirming Signatures:

3. Parent/Legal Guardian's name: Parent/Legal Guardian's signature:

Date:

**APPENDIX III**

**STATUS OF DECEASED PARENT  
(ADMISSION TO CANADA AND RESIDENCY) - FORM B**

To be completed and signed by the student or a knowledgeable adult (one who knew the student's parent(s) and has knowledge of the facts respecting their decease and the matters set out in this document)

**(Deceased parent was Lawfully Admitted into Canada)**

1. The student's deceased Parent was at time of death:

- A Canadian citizen**
- A Permanent Resident (landed immigrant)**

**(Deceased parent was Resident in British Columbia)**

2. The student's deceased parent was at time of death a resident of British Columbia (please X one)

**Yes Residency address:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**No I am not a resident of British Columbia**

**Confirming signature:**

Student: \_\_\_\_\_

Knowledgeable Adult's Name: \_\_\_\_\_

Knowledgeable Adult's Signature: \_\_\_\_\_

**(Knowledgeable Adult is one who knew the student's parent(s) and has knowledge of the facts respecting their decease and the matters set out in this document)**

Date: \_\_\_\_\_

### **503.7 Visitors/School Access**

Anyone entering the school while classes are in progress must go directly to the School Office. All messages and deliveries will be handled by the Office Manager or the School Secretary.

Trespassers appearing in the school building or on school/parish grounds are to be asked if they need assistance. If not, inform the trespassers that they are on private property and should leave. If trespassers become uncooperative, do not confront but do the following:

- Remove any children from the vicinity and ensure safety.
- Withdraw yourself but take note of any distinguishing physical features and general description.
- Either ask a child to get further assistance or make sure any children with you leaves with you and then seek assistance.
- If you are alone, and no assistance is available, withdraw and immediately phone 911.
- If at all possible (ensuring your own personal safety), keep trespasser in view and observe actions. Always ensure your own safety and that of the children.
- If trespasser does leave before the RCMP arrive, do not cancel the call. Give the RCMP an accurate sequence of events and description for possible future files.

### **503.8 Telephones**

The telephones are for business use only. Students must have permission from the classroom teacher, and/or the office, to use the phone and should only be for emergency use.

### **503.9 Field Trips**

Participation by students in events such as field trips (day excursions or overnight excursions), athletic competitions, and music and drama festivals can significantly complement the educational program. Field trips and excursions have positive educational value and care is taken to minimize risks and maximize safety for the protection of all participants. No child will be excluded, due to an inability to pay any required costs, from a Field Trip.

Staff members must take “emergency contact lists” with them on any fieldtrip. Teachers will carry cell phones on fieldtrips to communicate with the school and/or parents (using emergency contact information list) if necessary.

Teachers will take any medication (incl. Epi Pens) for students with serious health issues. If the fieldtrip destination does not have first aid supplies, the teacher will bring a standard first aid kit.

Field Trips that are classified by the Administration of the school as curriculum based will not permit the attendance of siblings and/or non-registered students on the field trip. Field trips or events that are classified by the Administration as community building may permit the attendance of siblings. In this case, the parent must complete the “Parent Accompanying Field Trip with Sibling” form and has sole responsibility for the child and is not given any responsibility of supervising other children.

### **503.10 Admission**

It is the discretion of the Pastor and/or Parish Education Committee to determine when/if a student will be accepted into a class.

The Catholic Independent Schools Vancouver Archdiocese policy will be followed to determine who will be admitted <https://cisva.bc.ca/wp-content/uploads/2016/08/401-Admissions.pdf>

In the case that all classes are full parents may wish to express their interest in attending the school by completing an Indication of Interest form available through school office. The information collected may be helpful but will not circumvent the above stated procedure.

The registration applications for new families will be available at the school office or may be downloaded from the school website [www.assumptionschool.com](http://www.assumptionschool.com)

The tuition category (parishioner/non-parishioner) will be reviewed and approved annually by the parish office.

### **503.11 Cash Payments**

OLA follows the CISVA Policy 200 - Financial Stewardship, Control and Oversight in CISVA Schools. The purpose of this subsection, Cash Payments, is to mitigate the risks associated with accepting cash as payment for tuition and other related fees, goods, and services, and to align with anti-money laundering requirements under the Proceeds of Crime (Money Laundering) and Terrorist Financing Act. The CISVA is committed to detecting and preventing any money laundering activities and to ensuring that it does not become involved in any arrangements involving criminal or terrorist property. In order to fulfil this commitment, the CISVA has established procedures assessing the risk of financial crime, for internal reporting of suspicious activities and for making suspicious transaction reports to the relevant agencies if necessary.

OLA may accept the following payment types for tuition payments, deposits, and fees:

- pre-authorized debit;
- cheque;
- credit card;
- wire transfer;
- bank draft; and
- cash (up to a maximum amount of \$2,000.00).

The School will accept payment from the following financial institutions:

- The Bank of Montreal (BMO);
- Canadian Imperial Bank of Commerce (CIBC);
- The Bank of Nova Scotia (Scotiabank);



- Royal Bank of Canada (RBC);
- TD Canada Trust (TD);
- All cooperative credit societies, savings and credit unions incorporated under the British Columbia Credit Union Incorporation Act; and
- All banks incorporated, formed, or authorized under the Bank Act of Canada.

## **Receiving Cash Payments**

The School will not accept cash payments in excess of \$2,000.00 in a single transaction (for the purposes of this Policy, a single transaction includes multiple payments within a 72-hour period) for any purpose. All parents and guardians should be encouraged to pay tuition, deposits, and supplemental fees via Pre-Authorized Debit Instruction.

If any employee is offered funds that he or she knows or suspects are criminal property or may represent terrorist finance, or if he or she receives any unusual request to receive or transfer money, it will be reported immediately, in accordance with the Reporting section of this Policy, to The Director of Finance and Administration (the “Reporting Officer”) who will, if appropriate, contact the Financial Transactions and Reports Analysis Centre of Canada (“FINTRAC”), police or other relevant agency.

## **Verification Steps**

Before entering into any transaction with a person which involves the payment of cash in excess of \$1,000.00, the School must take reasonable steps to ascertain and verify the identity of that person and the source of the cash. In the case of individuals, the following information will be collected:

- Full legal name;
- Residential address;
- Date of birth;
- Nature of principal business or occupation;
- Contact information;
- Relationship to the student; and
- Amount and currency of funds received.

The School will also seek independent verification of identity, for example by requiring production of originals of official documents confirming identity. Suitable documents will include passports, driver’s license, birth certificate, health insurance card or other similar record. An employee of the School will verify the individual’s identity in the individual’s physical presence, while viewing the original identification. When checking such documents, employees will ensure that the documents are current and be alert to any signs that they might have been forged or stolen. A copy of the identification will be taken, and the date of verification recorded.

The School will also seek to verify the source of the cash. The payer will provide independent confirmation of the full name and address of all financial institutions or other entities through which the payer processed the cash, such as a withdrawal receipt from financial institutions. An employee will record the date on which the money was received by the School from the payer and the date the verification was completed.

## **Refund Requests**

Cash payments will be refunded by cheque made payable to the parent or guardian of the student. All other refunds will be made to the original form of payment unless otherwise approved by the school Treasurer. All requests for a refund in cash following a payment by credit card, wire transfer, cheque, etc., will be reported to the Reporting Officer.

## **Suspicious Transactions**

Employees will evaluate the source of funds that are paid to the School and be alert to unusual patterns of behaviour or activities that may indicate the possibility of money laundering or other terrorist financial crimes. It is not possible to produce an exhaustive list of the matters that might give rise to a suspicion of money laundering or other terrorist financial crime. It is therefore important that employees use their own judgment when looking at any business relationship or transaction. Facts, context and money laundering/terrorist financing indicators need to be assessed to determine whether there are reasonable grounds to suspect that the transaction is related to the commission or attempted commission of a money laundering/terrorist financing offence.

The following are some possible money laundering/terrorist financing indicators:

- **Transactions:** The parent, guardian or payer engages in multiple transactions conducted below the reporting threshold within a short time period, makes inquiries that would indicate a desire to avoid reporting, or exhibits knowledge of reporting thresholds.
- **Structures:** Payments involving complex or illogical arrangements that make it unclear who is making the payment or appear to be structured to avoid identification or reporting thresholds.
- **Third parties:** Payment of school fees or involvement by companies, trusts, off-shore entities or other third parties with no obvious relationship to student. The parent, guardian or payer appears to be collaborating with others to avoid client identification or reporting thresholds.
- **Assets:** There are reasons to doubt the ability of a person to have a legitimate source for the funds.
- **Identity:** The parent, guardian or payer has taken steps to hide their identity or is difficult to identify. The parent, guardian or payer uses a post office box or general delivery address where other options are available. There are doubts about the honesty, integrity, identity or location of the parent, guardian or payer.
- **Behaviour:** The parent, guardian or payer seems unusually anxious to complete a transaction, is unable to justify why they need to make a payment quickly, requests a cancellation, reversal or refunds of earlier transaction or makes overpayment for no good reason.
- **Documents:** Information or documentation is withheld by the parent, guardian or their representative or appears falsified. Cash payments are made using old, smelly or extremely dirty bills.

## **Reporting**

Employees of the School will make a report to the Reporting Officer, as soon as reasonably possible, where they have knowledge or suspicion, or where there are reasonable grounds for having knowledge or suspicion, that another person is engaged in money laundering, or that terrorist property exists (“Suspicious Transaction Report”). Your report should include as much detail as possible including:

- Full available details of the people, and organizations involved including yourself and other members of staff if relevant.
- Full details of transaction and nature of each person’s involvement in the transaction.
- Suspected type of money laundering activity or use of proceeds of crime with reasons for your suspicion.
- The dates of any transactions, where they were undertaken, how they were undertaken, and the likely amount of money or assets involved.
- Information on any investigation undertaken to date, including whether the suspicions have been discussed with anyone and if so on what basis.
- Whether any aspect of the transaction(s) is outstanding and requires action to progress.
- Any other information that may help the Reporting Officer judge the case for knowledge or suspicion of money laundering and to facilitate any external report.

Once you have reported your suspicions to the Reporting Officer, you will follow any instructions provided. You will not make any further enquiries unless instructed to do so by the Reporting Officer. Any further transactions or activity in respect of the person in question, whether or not it is related to the matter that gave rise to the original suspicion, should be reported to the Reporting Officer as they happen, unless and until the Reporting Officer has confirmed that no report to the FINTRAC is to be made. The Reporting Officer will consider all Suspicious Transaction Reports and will make an external report to the FINTRAC (who will undertake any necessary investigation) as soon as is practicable if he/she considers that there is knowledge, suspicion or reasonable grounds for knowledge or suspicion, that another person is engaged in money laundering, or that terrorist property exists, even if no transaction takes place (“FINTRAC Report”). All FINTRAC Reports will comply with FINTRAC reporting requirements.

## **Record Keeping Practices**

All Suspicious Transaction Reports will be documented, either on paper or electronically. All enquiries that are made within the School in relation to any Suspicious Transaction Report should also be recorded. The School will keep details of actions taken in respect of Suspicious Transaction Reports, including details of information considered by the Reporting Officer in respect of a Suspicious Transaction Report where no external FINTRAC report is made. The School will also keep a copy of any FINTRAC Reports and associated evidence and documentation. The School will retain copies of the information the employee obtained regarding the identification and verification of individuals from whom it received cash payments in excess of \$1,000.00, together with details of all transactions including relevant dates. All information, evidence and reports with respect to Suspicious Transaction Reports, FINTRAC Reports, and identification and verification of individuals will be kept by the School for a minimum of five years.

## Cash Deposits

- j. All cash is to be counted by two unrelated individuals, neither responsible for recording the deposit in the accounting system. ii. The counters will use preprinted Counter Tally Sheets (see Annex 6) on which to record the count. The Tally Sheet must be dated and signed by both counters. iii. The counters will prepare the bank deposit according to the instructions from the bank. In general, coins should be rolled, cheques should have a list wrapped around them showing the total amount, and banknotes should be bundled according to their amounts. iv. Once bundled, the counters will take the deposit to the bank. When transporting the deposit from the school to the bank, it is recommended that the deposit be carried in another nondescript satchel. This is for the security of those transporting the deposit, as well as for the deposit itself. Transportation to the bank should be unscheduled and unpredictable with respect to the time of day. For the safety of the individuals taking the deposit to the bank, both people shall drop off the deposit together. The use of the night depository is recommended. v. A copy of the deposit slip along with the Counter Tally Sheet and any other documentation are to be set aside for the individual who records the deposit in the accounting system.

Cheque Deposits i. All cheques will be deposited into the bank account using BMO's DepositEdge. DepositEdge is a cheque scanning solution, part of the Bank of Montreal's Online Banking for Business platform. ii. To deposit the cheques, the school will launch the online BMO DepositEdge application, calculate and enter the cheque deposit total, load the cheques onto the scanner, and start the scan. iii. The school is to retain all scanned cheques for 90 days; after this period, the cheques are to be shredded. Detailed reports are available via Online Banking for Business for reconciliation processes, and the school bookkeeper can be set up to receive notification emails whenever a scan file has been submitted.

## Electronic Deposits Pre-Authorized Debit Instruction – Specific Amount

i. Pre-Authorized Debit (PAD) instructions (used with Electronic Funds Transfer (EFT) Service) for a Specified Amount • To accept tuition payments from parents. • Allows the school to collect a specific payment amount from a family on an agreed upon payment schedule set by the school (e.g. 1st of every month). • The school needs to obtain a Pre-Authorized Debit Agreement which sets the terms of payment (amount, frequency, cancellation terms, etc.) between the school and each payee and a void cheque or bank letter from each payee to ensure payee name, bank and account information are correct. • The school is to use BMO's Payor's PAD Agreement attached as Annex 4. Pre-Authorized Debit Instruction – Variable Amount ii. Pre-Authorized Debit (PAD) Instructions (used with Electronic Funds Transfer (EFT) Service) for an Variable Amount • To accept fee payments other than tuition from parents. • Allows the school to collect payments for school fees throughout the school year. • The school needs to obtain a Pre-Authorized Debit Agreement which sets the terms of payment (amount, frequency, cancellation terms, etc.) between the school and each payee and a void cheque or bank letter from each payee to ensure payee name, bank and account information are correct as well as the parent's written authorization allowing the withdrawal of funds. • The school needs to provide parents with a fee schedule including the fee type, amount, and payment date. • The school is to use BMO's Payor's PAD Agreement attached as Annex 4. Unacceptable Forms of Electronic Payments iii. Unacceptable Forms of Electronic Payment • PayPal • Email Transfer • INTERAC Debit (through a terminal)

## **504 DISCIPLINE**

At Our Lady of Assumption, we embrace the practice of restitution. Restitution is about 'making it right'. It is an approach to discipline which recognizes that young people will make mistakes and that these situations provide opportunities for students to take responsibility, choose effective behaviors and create positive solutions. At the beginning of the school year, students and their teachers create classroom beliefs (expectations of behavior that they desire). Students are also made aware of unexpected/unacceptable behavior.

Discipline is handled primarily by the classroom teacher. Repeated or serious behaviours that interfere with the safe learning environment of others will be referred to the administration. All incidents of unacceptable behavior will be dealt with fairly and confidentially. Less serious infractions could result in detentions such as work detail, garbage duty, withdrawal of recess, lunch, playtime privileges or other appropriate measures.

### **504.1 Serious Student Infraction**

The following list includes, but does not limit, student infractions that would be considered to be of a serious nature:

- abusive language towards any authority (teachers, supervisors, parents)
- disrespect – refusal to follow directions in the school building and or on the playground
- disruptions that prevent other students from having a reasonable learning environment
- any student who is a threat to the safety of others (See Policy – Student Safety and Security)
- disrespect of school property and/or the property of others (vandalism)

For serious infractions parents will be notified and CISVA policy (#426) will be followed in the event of a suspension and/or expulsion.

### **504.2 Damage Compensation**

The Principal, and/or the Education Committee, has the authority to obtain compensation for any damage done to the school property occurring due to student(s) carelessness or negligence.

## **505 STUDENT SAFETY AND SECURITY**

### **505.1 School Closure – Emergency & Non-emergency**

If the school is closed due to weather, power outage or emergency situations, alerts will be broadcast on Global TV News, CKNW 980 radio and if possible an email will be sent to all families.

If there has been an evacuation of the school, teachers and students will be on the school field, in the Parish church or another safe location.

## **505.2 Controlled or Full-Scale Emergency Release:**

- Students will only be permitted to leave the school grounds with a parent or an authorized adult (19+ years old) as listed on the Student Release Form.
- School personnel will ensure the form is complete with student's name, grade, destination address, time, name and signature of person accompanying student.
- The Student Release Form will be kept on file in the School Office.

Note: Student Release Forms will be completed each year at the time of registration. Assessing the community as "safe" during a Full Scale Emergency shall be done in consultation with the City of Coquitlam. Students will only be released from the school to an authorized adult (as listed on the student release form) and if it is deemed safe to do so. These School Release Procedures have been developed with your child's safety as the top priority.

## **505.3 Custody Arrangements**

It is the responsibility of the parents/guardians of each student to notify the school office of any changes in custodial arrangements

## **505.4 Harassment and Bullying Prevention**

Every person has a right to feel safe, accepted and respected. Anyone who bullies another is denying them that right. Bullying is a pattern of unwelcome or aggressive behaviour that often involves an imbalance of power, and/or the intention to harm or humiliate someone (different than mean behaviour among peers). In an effort to ensure a safe, caring, Christ-centred and orderly school environment, Our Lady of the Assumption school does not tolerate bullying or harassment (including harassment or bullying based on a person's sex, sexual orientation, gender identity or expression).

We strive to promote a secure and happy environment free from threats or harassment and where Christian values and attitudes are nurtured. Our school motto is to "Care, Share and Dare". Caring, sharing and daring to make a difference creates an environment that does not tolerate bullying or harassment.

At Our Lady of Assumption, we embrace the practice of restitution. Restitution is about 'making it right'. It is an approach to discipline which recognizes that young people will make mistakes and that these situations provide opportunities for students to take responsibility, choose effective behaviors and create positive solutions. At the beginning of the school year, students and their teachers create classroom beliefs (expectations of behavior that they desire). Students are also made aware of unexpected/unacceptable behavior (including cyberbullying, harassment, intimidation, threatening or violent behaviours).

The staff and school community will use several strategies to prevent bullying. These strategies will include:

1. Religious education, liturgies, virtues lessons and assemblies that affirm the value of the individual person and encourage the qualities of compassion, kindness, reconciliation, tolerance, respect and justice.

2. Teaching restitution practices and other positive ways of resolving conflict (classroom meetings and classroom beliefs, Eagle Patrol).
3. The teaching of values across the curriculum including teaching specifically related to bullying in appropriate curriculum topics (ie, Friends for Life, Fin's Friends, Play is the Way, Buddy Program, SuperFlex, Everfi Online Safety).
4. Communicating clear statements about the unacceptability of bullying behaviours.
5. Providing support for teachers and parents through information seminars and workshops.

Students are encouraged to report all acts of bullying to an adult, teacher, parent, or principal. Staff members will record all reported bullying incidents and share them with the principal. All bullying incidents will be fully investigated. Consequences of bullying behavior will take into account the student's age, maturity and any special needs. The school will work with all involved students and their parents to help change the behaviour. The school will access community resources designed to assist families and schools as needed.

As a significant sign of resolution, the perpetrator will be expected to make a genuine apology to the victim; and may be required to write a letter of apology that includes a promise to end all bullying behaviour in the future. Following the investigation, meetings and resolution of the matter, staff members will monitor both students through *check-ins* to ensure that bullying does not resume. The principal and parents of each student will be advised of the results of the check-ins. Parents will also be asked to monitor their child's behaviour through *check-ins*, and advise the principal or staff member concerned of the results.

The school will take all reasonable steps to prevent retaliation by a person against a student who has made a complaint of a breach of policy. The principal will review the school's Harassment & Bullying Prevention policy and procedures with all staff at the first Staff meetings in September. All reports of bullying will be dealt with fairly and confidentially. Procedural Fairness and Privacy Information Protection policies will be observed. CISVA policies: Harassment & Bullying Prevention #408, Suspensions & Expulsions #426)

### **505.5 Weapons**

Our students and parents should be advised that weapons of any kind are prohibited on any school premises or at any school event. Students who are found with knives or any other dangerous objects on their person or in their backpacks, desks, etc. will be subject to severe disciplinary action. As well, carrying a concealed weapon is contrary to the Criminal Code of Canada and anyone doing so is liable to prosecution.

A weapon is anything that is used or designed to hurt someone or to put someone in fear. Our policy thus concurs with the definition of a weapon in The Criminal Code of Canada as:

- a) anything used (inclusive of martial arts), or intended for use in causing death or injury,
- b) anything used or intended for use for the purpose of threatening or intimidating any person and, without restricting the generality of the foregoing, which includes any firearm.

When a Principal has reasonable and probable grounds to believe that a student has:

- a) a weapon on either his/her person, or in a locker or desk, or
- b) displayed or brandished a weapon in a threatening or intimidating manner, or
- c) used special training (ex. Martial arts) to assault another person, or
- d) used a weapon to assault another person. At the discretion of the Principal/Vice-Principal, his or her parent/guardian shall be notified and the matter immediately referred to the police.

The Principal will initiate suspension procedures. Verification of items a, b, or c, could lead to expulsion. Police investigation may result in arrest and criminal charges.

### **505.6 Security Camera Policy Adopted: March 5, 2019**

For reasons of enhancing the safety of students, staff and others on school premises and deterring destructive acts, the Parish Education Committee of Our Lady of the Assumption School authorizes the use of video surveillance equipment on School/Parish property where circumstances have shown that it is necessary for these purposes and its benefit outweighs its impact on the privacy of those observed.

The Parish Education Committee recognizes both its legal obligations to provide appropriate levels of supervision in the interests of student safety and the fact that students and staff have privacy rights that are reduced, but not eliminated, while at school. Thus video surveillance must be carried out in a way that respects student and staff privacy rights.

A recording is recognized to be subject to the provisions of the Freedom of Information and Protection of Privacy Act (FOIPPA).

#### **Administrative Procedures**

##### **Routine Use**

Video cameras may be used to monitor and/or record activity at school entryways and public areas within the school and on school grounds.

Video surveillance camera locations must be authorized by the Principal (Our Lady of the Assumption School) and by the Parish Education Committee. The Parish Education Committee must approve any permanent video surveillance camera installation and proposed locations before any authorization is granted (excluding investigative use). Any change in camera location must be authorized in the same manner.

Video surveillance may be used at times and places where vandalism, safety or security issues are likely to occur.

Public notification signs, clearly written and prominently displayed, must be in place in areas that are subject to video surveillance. Notice will include contact information for the school and parish for answering questions about the surveillance system.

Video surveillance is not to be ordinarily used in locations where private activities/functions are routinely carried out (e.g., school office or bathrooms).



### **Investigative Use**

The School may authorize video surveillance for a time-limited specific investigation into criminal conduct on the grounds that covert surveillance is essential to the success of the investigation and the need outweighs the privacy interest of the persons likely to be observed. Covert surveillance may not be authorized on an ongoing basis.

Temporary installations of video surveillance for specific investigative purposes do not require the approval of the Parish Education Committee.

### **Security**

Video cameras will be installed by the Principal of the school or a designated employee/PEC member/contractor. Only designated employees/PEC members or the Principal shall handle the camera or recordings.

Only the Principal or designated employee/PEC member shall have access to the computer or media on which video surveillance records are stored. The computer and/or recording media shall be password protected, encrypted and stored in a secure area away from public viewing to which only the Principal or designated employee/PEC member has access.

Recordings may never be sold, publicly viewed or distributed in any other fashion except as provided for by the policy and appropriate legislation.

### **Real Time Monitoring**

Real time monitoring may be implemented for the purposes of identifying problems that require immediate intervention and for the safety of people on the premises during regular school hours or after hours and weekends to monitor community use of schools. Parish Education Committee approval will be required.

Real time monitoring may also be permitted for other purposes such as monitoring weather conditions for grounds maintenance purposes (e.g., ice and snow removal) and will not require Parish Education Committee approval.

The monitor will be located in the school office under the direct supervision of the office staff.

### **Viewing Recordings**

Monitors used to view video recording will not be located in a position that enables public viewing.

Recordings may only be viewed by the Principal, designated employee/PEC member with a direct involvement with the recorded contents of the specific recording, parents and students (see below) or designated employee/contractor responsible for the technical operations of the system (for technical purposes only).

Parents and or guardians may review a segment of a recording with the permission of the Principal or designated employee/PEC member if the segment relates to a specific incident (e.g., accident or misconduct) involving their child/children, unless the review might violate the privacy or safety of

a third party. In that case, the review should not take place unless authorized by the Principal and Privacy Officer. Students may view a segment of a recording relating to themselves if they are capable of exercising their own access to information rights under the Freedom of Information and Protection of Privacy Act. Student/parent/guardian viewing must be done in the presence of the Principal or Vice-Principal.

Records may be disclosed to police to assist in police investigations as authorized by the Freedom of Information and Protection of Privacy Act.

### **Retention of Recordings**

Where an incident raises a prospect of a legal claim against Our Lady of the Assumption School, the digital video file, or a copy of it, shall be sent to the Catholic Independent Schools of Vancouver Archdiocesan insurers.

The system will be configured to loop every 10 days thereby automatically erasing the previous 10 day's video recording.

Video recordings will be retained for a minimum of one year if the recording has been used in making a decision about an individual as required by the Freedom of Information and Protection of Privacy Act unless earlier erasure is authorized by or on behalf of the individual.

### **Review**

The Principal and/or designated employee/PEC member and/or Privacy Officer is responsible for the proper implementation and control of the video surveillance system. The Principal and/or designated employee/PEC member and/or Privacy Officer should involve the maintenance department to repair, install or maintain these systems to an industry standard.

OLA's Privacy Officer and Principal or designate shall conduct a review at least annually to ensure that this policy and procedures are being adhered to and to make a report to the Parish Education Committee on the use of video surveillance in the School.

Video monitoring is to be carried out in accordance with this policy and these procedures. The Parish Education Committee will not accept the improper use of video surveillance and will take appropriate action in any cases of wrongful use of this policy.

## **506 STUDENT HEALTH AND FIRST AID PROCEDURES**

### **506.1 First Aid**

Staff members attend First Aid Certificate training courses offered through the school administration every 3 years. School personnel will administer basic first aid as required. Serious or potentially serious injuries will be reported to a parent (and medical personnel if necessary) for monitoring and potential follow up.

### **506.2 Fire Drills, Earthquake Drills & Lock Down Procedures**

Procedures are in place for emergency situations including earthquake, fire, and lockdowns. Teachers and students participate in several drills throughout the school year. The procedures are updated annually and reviewed with staff at the beginning of each school year. Procedures for specific emergencies are detailed in the OLA EMERGENCY PREPAREDNESS MANUAL.

### **506.3 Administration of Medication**

First Aid Supplies and medication are located in the School Office. General first aid supplies are located in the First Aid room. Medication can only be given if the school has a record of permission on file in the School Office.

Medical Alert information MUST be reported each year on the Student Emergency Contact form that is returned with yearly Registration. Also, student information regarding critical medical conditions will be posted both in the First Aid Room and the School Office for quick and easy reference.

Authorized staff members will be responsible for the delivery of medication and monitoring of students who are on a program of medication authorized by medical authority and parental permission (an example may be a student with diabetes needing daily medication and monitoring).

Students who from time to time need such medication as Tylenol, Advil, Benadryl or similar medication will go through the office. The office will locate the student's file and medication information. The office will dispense the medication as needed with parent authorization and notification.

### **506.4 Management of Life-Threatening Allergies/Anaphylaxis, March 2018**

#### **Overall policy statement**

#### **Our Lady of the Assumption School Anaphylaxis Plan**

##### **A. Introduction**

Our school anaphylaxis plan is designed to ensure that students at risk of anaphylaxis are identified, that strategies are in place to minimize the potential for accidental exposure, and that staff are trained to respond in emergency situations.

Our school anaphylaxis plan must be read and implemented in conjunction with the CISVA's Anaphylaxis Policy. All members of the school community are required to read and adhere to the CISVA's Anaphylaxis Policy.

Specifically, our plan implements in our school community the followings items as mandated in the CISV's Anaphylaxis Policy:

- a. a process for identifying anaphylactic students;
- b. a process for keeping a record with information relating to the specific allergies for each identified anaphylactic student;

- c. a process for establishing an student emergency procedure plan, to be reviewed annually, for each identified anaphylactic student to form part of the student’s record;
- d. procedures for storing and administering medications, including procedures for obtaining preauthorization for employees to administer medication to an anaphylactic student; and
- e. an education and communication plan to inform the whole school community of their roles and responsibilities with respect to creating an allergen-aware environment.

B. Anaphylaxis Triggers

It is important to be aware of the common sources of anaphylaxis triggers in allergic children. These can include:

<b>Foods which are common sources of anaphylactic reaction</b>	<b>Other possible sources in prepared foods</b>	<b>Non-food sources</b>
<ul style="list-style-type: none"> <li>• Peanuts/peanut butter/peanut oil: <b>the most prevalent among students</b></li> <li>• Tree nuts: hazelnuts, walnuts, pecans, almonds, cashews</li> <li>• Sesame seeds &amp; sesame oil</li> <li>• Cow’s milk and dairy products</li> <li>• Eggs</li> <li>• Fish</li> <li>• Shellfish</li> <li>• Wheat</li> <li>• Soy</li> <li>• Bananas, avocados, kiwis and chestnuts for children with latex allergies</li> </ul>	<ul style="list-style-type: none"> <li>• Cookies</li> <li>• Cakes</li> <li>• Cereals</li> <li>• Granola bars</li> <li>• Candies</li> </ul>	<ul style="list-style-type: none"> <li>• Play dough (may contain peanut butter)</li> <li>• Scented crayons and cosmetics</li> <li>• Peanut-shell stuffing in “bean bags” and stuffed toys</li> <li>• Wild bird seed, sesame</li> <li>• Insect venom (bees, wasps, hornets, yellow-jackets)</li> <li>• Rubber latex (gloves, balloons, erasers, rubber spatulas, craft supplies, balls)</li> <li>• Vigorous exercise</li> <li>• Plants such as poinsettias for children with latex allergies</li> <li>• Perfumes and scented products</li> </ul>

While not all anaphylaxis triggers can be avoided at all times, at our school we strive to create an allergy-aware environment in light of the particular needs of our students with respect to these triggers.

### C. Student Emergency Response Plan

Through the use of the Student Emergency Response Plan, our school will identify children at risk, keep records with information relating to each student with anaphylactic allergies, and ensure there is a plan in place to support that student in the event of an anaphylactic reaction.

At the time of registration (yearly), all parents will be asked to identify on registration materials whether or not their child has any anaphylactic allergies. Parents of children with anaphylactic allergies will be required to fill out the Student Emergency Response Plan, which will be included with the registration materials (copy attached as Appendix A). Notably, this Student Emergency Response Plan requires the signature of the child's physician.

A copy of this Emergency Response Plan will be kept in the School Principal's office as part of the student's permanent school record. Additional copies will be given to the student's teacher to be kept in the student's classroom for access by all those with supervisory care of the student, including occasional teachers. Finally, copies of each child's Student Emergency Response Plan will be available in the school office and first aide room.

All parents must advise the School Principal of any changes in their child's health that would impact any of the information provided in the Student Emergency Response Plan, and the Student Emergency Response Plan must then be updated to reflect that new information. It is the parents' responsibility to communicate this information to the School Principal in a timely manner.

### D. School Emergency Response Plan

In addition to each individual child's Student Emergency Response Plan, the school has a broader School Emergency Response Plan to ensure an appropriate and timely response in the event of an anaphylactic reaction. That plan includes the following items.

#### (i) Storage and Provision of Medications

Children at risk of anaphylaxis who have demonstrated maturity should carry one auto-injector with them at all times and have a back-up available in the school. The location of the student's personal auto-injector (i.e. in a fanny pack on the student or in a backpack in the classroom) should be disclosed to the student's teacher and noted on the Student's Emergency Response Plan.

The school will keep auto-injectors stored in the following location: The school office.

Posters that describe the signs and symptoms of anaphylaxis and how to administer an auto-injector will be placed in relevant areas (office, staff room, first aide room) and will always be placed next to the auto-injector itself.

Additional auto-injectors will be brought on all field trips, along with copies of students' Student Emergency Response Plans.

Twice-yearly, the School Staff will check all stored auto-injectors on school property to ensure the medication has not expired. The School Staff will keep a record of these twice-yearly checks.

(ii) Training

The School Principal will ensure that yearly training will be provided to all staff that may be in a position of responsibility for students with severe allergies and anaphylaxis. This training will be provided by a Public Health Nurse and will provide a review of the appropriate emergency response protocols in the event of an anaphylactic reaction.

Specifically, this training will include the following elements:

- Symptoms of anaphylaxis
- Procedures when a reaction is occurring, namely:
  - Administer the Epi-Pen without hesitation
  - Have someone call 911
  - The student should rest quietly and should not be sent to the office
  - Help the student to remain calm and breathe normally. An adult must stay with the student.
  - Call the parents/emergency contact
  - Observe and monitor the student until the ambulance arrives
  - If symptoms persist, administer a second Epi-Pen 10-20 minutes after the first, to a maximum of 3 doses.
- How to administer auto-injector
- Protocol for calling 911

(iii) Incident Debriefing

Following treatment for an anaphylactic response, the staff will debrief and review the school's response. The school will also report to the CISVA Superintendent's office in aggregate form the number of anaphylactic incidents (e.g. the number of students with anaphylaxis, the number of students where epinephrine was administered, and who administered it).

E. School Communication Plan

Our entire school community is responsible for ensuring that we maintain an allergen-aware environment. In order to ensure all members of the school community are aware of the importance of ensuring the safety of all students with allergies, our school has a communication plan.

All letters and notices sent pursuant to this communication plan will include the following elements:

- A request that parents and students make respectful choices
- Information educating parents and students on the potentially lethal outcomes of severe allergies and the specific allergens known to be a concern at the school
- A focus on the importance of hand washing
- A request to discourage teasing.

Our school communication plan may include the following items:

1. Posters/Signage:

- “Allergy-Aware” Posters in the school informing school community members of known anaphylaxis allergies (listing the specific known allergens)
- Classroom-specific “Allergy-Aware” Posters posted in classrooms of children with known anaphylaxis allergies (listing the specific known allergens)
- Posters throughout the school reminding all students to be safe, not share food, wash their hands before eating, only allow their own food on their desks, and clean up their spills.

2. School Principal Messaging:

- The School Principal will send letters/messages home to the parents at regular intervals throughout the school year reminding them of the presence of anaphylactic children in the school and requesting they refrain from sending known allergen items to school with their child.
- These letters/messages will also emphasize the importance of clearing any food brought for special occasions with the School Principal to ensure no allergens are present and/or students with special dietary restrictions are accommodated.
- Prior to school-sponsored special events, the School Principal will work with the parents of students with known allergens to ensure there is minimal exposure to those allergens

3. School assemblies/classroom instruction:

- Students will be educated about anaphylaxis in both classroom and school-wide setting as appropriate.
- Such education will emphasize the importance of washing hands, not sharing food, and showing respect for all students.

F. Roles and Responsibilities

At our school, we acknowledge that anaphylaxis management is a shared responsibility that includes all members of our school community: the allergic children, their parents/guardians, teachers and staff, the school principal, and all students. We strive to fulfill our respective roles and responsibilities as outlined in the CISVA’s Anaphylaxis Policy, and together aim to increase

awareness of life-threatening allergies with the goal of avoiding any serious incidents so that all children can be safe at school.

### **506.5 Immunization Records**

It is the responsibility of parents to ensure that their child/children are up to date on immunizations. Failure to comply with health regulations could result in non-acceptance of registration.

### **506.6 Infectious Disease**

Students should be kept at home if they are sick with a contagious illness beyond a common cold. Contagious illnesses may include lice, open sores and rashes, pink eye, high fever, and flu. Students should be symptom free for 24 hours without medication before returning to school.

### **506.7 Water Testing Policy**

Our Lady of the Assumption School will test annually for lead content in drinking water in our school facilities to ensure quality meets established guidelines under applicable provincial and federal legislation, and report results to the Ministry of Education during the Ministry External Evaluation or as required.

Our Lady of the Assumption School will take reasonable steps necessary to resolve lead levels that are outside established guidelines on any drinking water quality test results.

#### Risk Assessment:

Our Lady of the Assumption School's plumbing systems were installed after December 1, 1983. The school does not have a history of elevated lead levels.

#### Water Testing Requirement:

The testing procedure and amount of samples taken at the school shall be determined in collaboration with the Regional Health Authority and Caro Analytical Services, and be based on risk.

#### Mitigation:

If sample results reveal lead levels above the maximum allowable concentration of 0.005 mg/L as stated from the Guidelines for Canadian Drinking Water Quality by Health Canada, the school in consultation with their Regional Health Authority will commence daily flushing immediately, or deactivate and place a "Not in Use" sign on the water source. Other mitigating solutions may be used.

#### Communication and Reporting Requirements

Should testing demonstrate elevated levels of lead, the school will immediately inform the Ministry of the issue. Our Lady of the Assumption School shall collaboratively work with our Regional Health Authority to communicate the results of testing lead content in drinking water with parents, students and staff.



References:

British Columbia Ministry of Education Public School Policy “Testing Lead Content in Drinking Water of School facilities” <http://www2.gov.bc.ca/gov/content/education-training/administration/legislation-policy/public-schools/testing-lead-content-in-drinking-water>.  
Health Canada “Guidelines for Canadian Drinking Water Quality” [http://www.hc-sc.gc.ca/ewhsemt/pubs/water-eau/sum\\_guide\\_res\\_recom/index-eng.php](http://www.hc-sc.gc.ca/ewhsemt/pubs/water-eau/sum_guide_res_recom/index-eng.php).

### **506.8 No-Smoking and No-Vaping Policy (updated May 2017)**

All persons are prohibited from distributing, smoking, using tobacco (as legislated in the Tobacco Control Act) or vapor products, or holding lighted tobacco in or on school property.

School property refers to all property owned by Our Lady of the Assumption Catholic Church and the Archdiocese of Vancouver. The school property is operated under the authority of the Pastor and the Parish Education Committee, and includes real property and improvements, designated areas and personal property (including personal vehicles on school property).

The policy is as follows for all persons on the school property at all times without exception:

1. All school property with its designated areas, buildings within and without, vehicles and any other modes of transportation are to be tobacco-free and vapor-free during school hours, activities and functions.
2. Students, teachers, support staff, visitors, parents, and parishioners will not distribute, hold lighted tobacco, smoke, use or have possession of tobacco or vapor products while on school property, or at any other time while on school field trips, competitive events, extra-curricular activities, or any other school related activity.

Violations of the Tobacco Control Act shall result in discipline. The Principal, Pastor and PEC members are required by law to enforce the rules of the Tobacco and Vapor Products Control Act and Regulation. Signage shall be placed in and on school property prohibiting smoking and vaping within 6 metres of doorways, open windows and any air intakes.

### **506.9 Communicable Disease Prevention – Policy and Procedures (09/21)**

#### Purpose

The Communicable Disease Prevention Policy is meant to assist in maintaining a safe and loving Christ-centred learning environment for our students. OLA is required to have a communicable disease plan in accordance with BCCDC, WorkSafe and Ministry of Education guidelines focussing on reducing the risk of school transmission of COVID-19 and other communicable diseases. Staff will use positive and inclusive approaches to engage students in preventative practices and will utilize a trauma-informed lens when planning activities.

#### Vaccines

Vaccines are the most effective way to reduce the risk of COVID-19 in schools and communities. The vaccines used in BC remain highly effective against COVID-19, including among variants of concern. Vaccinated people aged 12 and older tend to have milder illness if they get infected and are also less likely to spread COVID-19 than unvaccinated people 12 and older.

According to the BC Centre for Disease Control, children under 12 who are not currently eligible to be vaccinated continue to be less likely to get and spread COVID-19 and have a low risk of serious outcomes if they do get COVID-19.

Evidence-based information (e.g. from BCCDC and ImmunizeBC) and details on how and where people can get vaccinated, with staff, students and families prior to the start of the school year will be shared.

While COVID-19 is present in our communities, there will continue to be COVID-19 exposures in schools involving students and staff. However the BC Centre Disease Control reports that, with the increasing proportion of people 12 and over being fully vaccinated and effective communicable disease measures continuing to be in place, exposures are unlikely to lead to further transmission.

### Physical Distancing

Although public health no longer recommends learning groups and physical distancing of 2M as communicable disease measures for the K-12 setting, effort will focus on helping create space between people and to support students and staff in returning to school using a trauma-informed approach.

- ▶ Students and staff will be reminded to respect others personal space.
- ▶ Available space to spread people out, both in learning environments and for gatherings and events, will be used where possible.
- ▶ The following strategies will be implemented: Procedures that prevent crowding at pick-up and drop-off times; Focus on entry and exit areas, and other places where people may gather or crowd; Stagger recess/snack, lunch and class transition times to provide a greater amount of space for everyone; Take students outside more often, where and when possible; Manage flow of people in common areas, including hallways to minimize crowding and allow for ease of people passing through.

### Space Arrangement

In learning environments, schools are permitted to return to classroom and learning environment configurations and activities that best meet learner needs and preferred educational approaches. All available space will be used.

In indoor spaces, people should have enough room to carry out the intended activity without involuntarily physical contact with another person.

For indoor activities that bring together multiple classes or other groupings of students in close proximity for a prolonged period of time (eg. school assemblies), people will be spread out within the available space.

### School Gathering & Events

School gatherings and events (including inter-school events) can occur in line with those permitted as per local and provincial health orders and recommendations.

Space will be used to spread people out as much as possible.

There will be a gradual transition to larger gatherings (eg assemblies), starting with virtual or smaller in-person options, shorter in-person sessions.

### Visitor Access

- ▶ Front doors may sometimes be unlocked for visitor access, but visitors will be encouraged to make appointments.
- ▶ Visitor access may be restricted by local or provincial public health orders or recommendations from a medical health officer.
- ▶ Information on communicable disease protocols and requirements for visitors will be posted by the entrance to the school, on our school website, and included in communications to students and families.
- ▶ A sign in/sign out process is in place for all visitors and staff who are not typically onsite. A list will be kept of the date, names and contact information for all visitors and staff who are not typically onsite who entered the school over the past 45 days.
- ▶ All visitors must wear a non-medical mask when they are inside the school.
- ▶ Where possible, visitor access should be limited to those areas required for the purpose of the visit (e.g. school office for drop-off/pick-up of items), and parents/caregivers should be encouraged to drop-off/pick-up students outside of the school.
- ▶ Parents/caregivers and other visitors should respect others' personal space while on school grounds, including outside.

### Visitor Access – After School Hours

Community use of facilities is allowed in alignment with other health and safety measures:

- ▶ Use must occur in line with those activities permitted as per relevant local, regional, provincial and federal public health recommendations and Orders including:
  - ▶ Diligent hand hygiene;
  - ▶ Respiratory etiquette;
  - ▶ Ensuring participants stay home if they are feeling ill.
- ▶ Building access is limited to only those areas required for the purpose of the activity.
- ▶ Community users are responsible for collecting names and contact information of participants to support contact tracing activities by the local health authority.

### Daily Screening Protocol

A daily health check is a tool to reduce the likelihood of a person with COVID-19 coming to school when they are infectious.

Parents/caregivers will be asked to monitor their children daily for symptoms and not to send them to school if they are sick. Parents/caregivers and students can utilize the provincial K-12 Health Check app for daily assessment of symptoms.

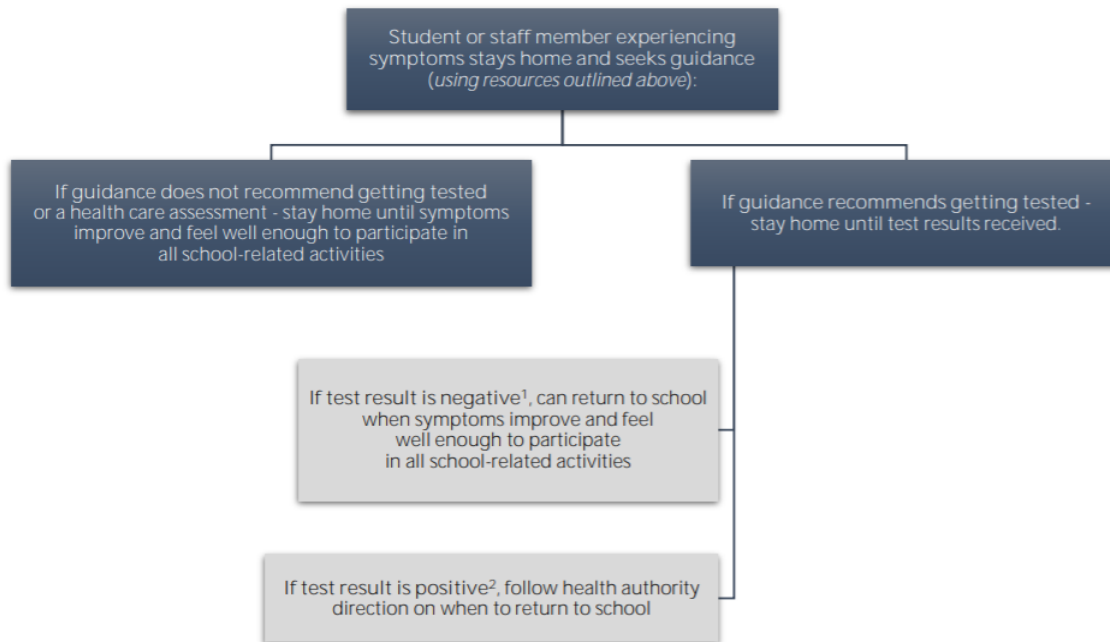
Staff and other adults should complete a daily health check prior to entering the school.

If a student, staff or other adult is sick, they must not enter the school.

### Symptomatic Person Protocol

1. Move the person to a space that is comfortable, safe, and supervised (if necessary). This can be a separate location (e.g., another room, a common space, or outdoors if weather allows), or in the same space (e.g., a classroom) if the person can consistently be 2-metres away from others.
2. Contact the student's parent to pick them up as soon as possible.
3. If the ill person requires assistance, where possible, maintain a 2-metre distance. If not possible, staff should wear a mask if available and tolerated.
4. Provide the person with a mask (if tolerated) or tissues if they are exhibiting respiratory symptoms (to cover their coughs or sneezes). Masks should not be worn if the person has gastrointestinal symptoms (e.g., is at risk of vomiting). Throw away used tissues as soon as possible and perform hand hygiene.
5. Avoid touching the person's body fluids (e.g., mucous, saliva, vomit). If you do, practice hand hygiene.
6. Practice hand hygiene after the person has left.
7. Staff responsible for facility cleaning should clean and disinfect the surfaces in spaces where the person's body fluids may have been in contact while they were ill (e.g., their desk in a classroom, the bathroom stall they used, etc.).

### Symptoms, Testing and Return to School



Staff and families can be directed to the K-12 Health Check app, BCCDC online Self-Assessment Tool, 8-1-1 or their health care provider for guidance regarding symptoms.

Those experiencing symptoms consistent with a previously diagnosed health condition (e.g. seasonal allergies) can continue to attend school when they are experiencing these symptoms as normal.

Students or staff may still attend school if a member of their household develops new symptoms of illness, provided the student/staff has no symptoms themselves. If the household member tests positive for COVID-19, public health will advise the asymptomatic student/staff on self-isolation and when they may return to school.

Students or staff must stay home if they are required to self-isolate.

### School Exposures and Notifications

When a potential exposure at a school is identified, public health will work with the school to understand who may have been exposed and determine what actions should be taken, including identifying if other students or staff have been exposed.

Public health considers vaccination status when investigating school exposures. Staff and students who are not fully immunized and are identified as close contacts are more likely to be asked to self-isolate than those who are fully immunized.

Public health will only disclose a confirmed case of a communicable disease if the person was infectious when they attended school.

Public health continues to consider practices for general exposure notifications.

### Cleaning & Disinfecting

- ▶ Any surface that is visibly dirty will be cleaned and disinfected.
- ▶ Garbage containers will be emptied daily.
- ▶ BCCDC Cleaning and Disinfectants for Public Settings guidance will be followed when cleaning and disinfecting.
- ▶ Students and staff will wash hands before and after handling shared objects.
- ▶ Items and surfaces that children have placed in their mouths or that have been in contact with bodily fluids will be cleaned as soon as possible and between uses by different children.
- ▶ Dishwasher-safe items can be cleaned and disinfected in a dishwasher with a hot rinse cycle.
- ▶ There is no evidence that the COVID-19 virus is transmitted via textbooks, paper or other paper-based products. Laminated or glossy paper-based products and items with plastic covers can be contaminated if handled by a person with COVID-19; however, the risk is low. There is no need for these items to be cleaned and disinfected or quarantined for any period of time, or for hand hygiene to be practiced before or after use.
- ▶ General cleaning of the premises, and cleaning and disinfecting of frequently touched surfaces will occur at least once in a 24-hour period.
- ▶ Frequently touched surfaces include: Items used by larger numbers of students and staff, including doorknobs, light switches, hand railings, water fountains, appliances, faucet handles, toilet handles
- ▶ Limiting access to water fountains is no longer recommended. Hand hygiene should be practiced before and after use.

- ▶ Frequently-touched items like toys or manipulatives that may not be able to be cleaned often (e.g. fabrics) or at all (e.g. sand, foam, playdough, etc.) can be used, if hand hygiene is practiced before and after use.

#### Cleaning & Disinfecting Bodily Fluids Protocol

- ▶ Wear disposable gloves when cleaning blood or body fluids.
- ▶ Wash hands before wearing and after removing gloves.
- ▶ Follow regular health and safety procedure and regularly used PPE (e.g., gloves, Kevlar sleeves) for blood and bodily fluids (e.g. toileting, spitting, biting).
- ▶ Laundry should be placed in a laundry basket with a plastic liner.

#### Ventilation & Air Circulation

OLA's Maintenance team will ensure that heating, ventilation and air conditioning (HVAC) systems are designed, operated, and maintained as per standards and specifications for ongoing comfort for staff and students.

In order to enhance school ventilation, the following will be considered:

- ▶ moving activities outdoors when possible and consider moving classrooms outside when space and weather permit;
- ▶ ensuring that the ventilation system operates properly;
- ▶ increasing air exchanges by adjusting the HVAC system;
- ▶ opening windows when possible and if weather permits;
- ▶ when using air conditioners and fans in ventilated spaces, air should be moved from high places to lower places instead of blowing air directly from one person's breathing zone to another's;
- ▶ avoiding horizontal cross breezes;
- ▶ portable air conditioners and fans use in unventilated spaces with doors and windows closed should be avoided, except when necessary during high or excessive heat events.

#### Strategies to encourage diligent hand hygiene

- ▶ Hand washing stations will be placed at various locations including school entrances and classrooms to encourage appropriate hand hygiene throughout the day.
- ▶ Posters will be displayed to promote the importance of regular hand washing. Staff will regularly remind students about the importance of diligent hand hygiene.
- ▶ Additional hand hygiene opportunities will be incorporated into the daily schedule. Staff will assist younger students with hand hygiene as needed.
- ▶ Hand washing supplies will be well stocked at all times including soap, paper towels and where appropriate, alcohol-based hand rub with a minimum of 60% alcohol

- ▶ Students may bring their own sanitizer or plain soap if they are on the list authorized by Health Canada or have a medical condition that requires specialized soaps.

When Student Should Perform Hand Hygiene:	When Staff Should Perform Hand Hygiene:
<ul style="list-style-type: none"> <li>▪ When they arrive at school.</li> <li>▪ Before and after any breaks (e.g., recess, lunch).</li> <li>▪ Before and after eating and drinking (excluding drinks kept at a student's desk or locker).</li> <li>▪ Before and after using an indoor learning space used by multiple classes with shared equipment.</li> <li>▪ After using the toilet.</li> <li>▪ After sneezing or coughing into hands.</li> <li>▪ Whenever hands are visibly dirty.</li> </ul>	<ul style="list-style-type: none"> <li>▪ When they arrive at school.</li> <li>▪ Before and after any breaks (e.g. recess, lunch).</li> <li>▪ Before and after eating and drinking.</li> <li>▪ Before and after handling food or assisting students with eating.</li> <li>▪ Before and after giving medication to a student or self.</li> <li>▪ After using the toilet.</li> <li>▪ After contact with body fluids (i.e., runny noses, spit, vomit, blood).</li> <li>▪ After cleaning tasks.</li> <li>▪ After removing gloves.</li> <li>▪ After handling garbage.</li> <li>▪ Whenever hands are visibly dirty.</li> </ul>

### Respiratory Etiquette

Staff will teach and reinforce respiratory etiquette amongst students.

- ▶ Cough or sneeze into their elbow sleeve or a tissue. Throw away used tissues and immediately perform hand hygiene.
- ▶ Refrain from touching their eyes, nose or mouth with unwashed hands.
- ▶ Refrain from sharing any food, drinks, or unwashed utensils.

### Personal Protective Equipment

- ▶ All K-12 staff and all students in Grades 4 to 12 are required to wear a mask or a face shield (in which case a mask should be worn in addition to the face shield) indoors in schools and on school buses.
- ▶ Students in Grades K to 3 are encouraged to wear a mask indoors in schools and on school buses, but are not required to do so - mask wearing remains a personal or family/caregiver choice for these students, and their choices must be respected. Staff should utilize positive and inclusive approaches to engage students in the use of masks, and should not employ measures that are punitive or stigmatizing in nature.
- ▶ The school office will have non-medical masks available for staff and students, including anyone who becomes ill while at school.

- ▶ The use of masks should not reduce or replace other more effective infection prevention and exposure control measures in schools (daily health checks, staying at home when sick or required to self-isolate, daily cleaning and disinfection, and frequent hand hygiene).
- ▶ All visitors must wear a non-medical mask when they are inside the school.
- ▶ Students and staff should be supported to know how to properly put on, wear, take off and store non-medical masks and other face coverings. (BCCDC and Government of Canada website).
- ▶ Schools must not require a health-care provider note to confirm if staff, students or visitors cannot wear a mask.
- ▶ No student should be prevented from fully participating at school if they do not wear a mask.

### Exceptions for Mask Requirements

Mask Requirements do not apply to staff, students and visitors in the following circumstances:

- ▶ a person who cannot tolerate wearing a mask for health or behavioural reasons;
- ▶ a person who is unable to put on or remove a mask without the assistance of another person;
- ▶ if the mask is removed temporarily for the purposes of identifying the person wearing it;
- ▶ if the mask is removed temporarily to engage in an educational activity that cannot be performed while wearing a mask (e.g. playing a wind instrument, engaging in high-intensity physical activity, etc.);
- ▶ if a person is eating or drinking;
- ▶ if a person is behind a barrier; or
- ▶ while providing a service to a person with a disability or diverse ability (including but not limited to a hearing impairment) where visual cues, facial expressions and/or lip reading/movements is important.

### Support Students with Disabilities/Diverse Abilities

Supporting students with disabilities/diverse abilities may require staff providing support services to be in close physical proximity or in physical contact with a student. When staff are working with a student indoors, and the service cannot be provided from behind a barrier, staff are required to wear a non-medical mask, a face covering or a face shield (in which case a non-medical mask should be worn in addition to the face shield).

- ▶ When working with students where seeing facial expressions and/or lip movement is important, and the service cannot be provided from behind a barrier, options include having the staff member wear a mask with a transparent section to enable visualization of the mouth.



- ▶ Students in Grades 4 to 12 are also required to wear a non-medical mask or face covering when receiving services indoors and a barrier is not present.
- ▶ For students in Grades K to 3, the student or parent/caregiver should determine whether or not the student should also be wearing any PPE when receiving services in close physical proximity.
- ▶ Non-medical masks and face shields are available for students and staff.

### Personal Items

- ▶ Staff and students can continue to bring personal items to school but should be encouraged to not share items that come in contact with the mouth.
- ▶ Strategies will be implemented to manage the flow of students around coat hooks.
- ▶ Personal items should be labelled with student's name to discourage accidental sharing. Sweaters/vests must be kept in bags when not being worn.
- ▶ Distribution of homemade food items will not be permitted at this time (e.g. birthday treats, bake sale items).

### Music

- ▶ K-12 staff and students in Grades 4 to 12 must wear masks when indoors and a barrier is not present.
- ▶ Masks can be temporarily removed while engaging in an educational activity that cannot be performed while wearing a mask (e.g. playing a wind instrument), but must be worn while singing.
- ▶ Shared equipment should be cleaned and disinfected as per Cleaning and Disinfecting guidelines and students should be encouraged to practice proper hand hygiene before and after music equipment use.
- ▶ Equipment that touches the mouth (e.g. instrument mouth pieces) should not be shared unless cleaned and disinfected in between uses.

### PE & Sports

- ▶ Students and staff will be spread out within available space, and outdoor activities and programs will be encouraged, as much as possible.
- ▶ K-12 staff and students in Grades 4 to 12 are required to wear masks during PHE/outdoor program classes when they are indoors and a barrier is not present.
- ▶ Students are not required to wear masks during high-intensity physical activities (e.g. basketball, soccer); mask use during these activities is left to students personal choice.
- ▶ Staff are encouraged to move high-intensity physical activities outdoors whenever possible.

- ▶ Students will be encouraged to practice proper hand hygiene before and after using frequently touched pieces of equipment (e.g. before and after a sports game using a shared ball), as well as proper respiratory etiquette.
- ▶ Equipment that touches the mouth (e.g. water bottles) should not be shared unless cleaned and disinfected in between uses.

### Playgrounds

There is no current evidence of COVID-19 transmission in playground environments. Playgrounds are a safe environment. The following measures should be taken when using playgrounds:

- ▶ Ensure appropriate hand hygiene practices before and after outdoor play.
- ▶ Attempt to minimize unintentional physical contact between students.
- ▶ Sand and water can be used for play if children wash their hands before and after play. COVID-19 does not survive well on surfaces, other than hard surfaces. There is no evidence showing that the virus survives on sand, in water or on playdough.

### Field Trips

When planning field trips, staff will follow existing policies and procedures as well as the COVID-19 health and safety guidelines. :

- ▶ For transportation (school buses, public transit and carpooling), guidance in the Provincial COVID-19 Communicable Disease Guidelines for K-12 Settings document will be followed.
- ▶ Volunteers providing supervision will be trained in and strictly adhere to required health and safety guidelines.
- ▶ Trips will align with relevant local, regional, provincial and federal public health recommendations and Orders.
- ▶ Guidance provided for overnight camps from BCCDC and the BC Camps Association will be considered when planning overnight trips that include group accommodation.

### Carpooling

Guidance regarding carpooling arrangements (personal or school-related):

- ▶ • Spread out vehicle occupants as much as possible.
- ▶ • Travel with the same people whenever possible.
- ▶ • Open windows when the weather allows.
- ▶ • Clean hands before and after trips.
- ▶ • Clean frequently touched surfaces regularly.

For carpooling related to school activities, students, staff and other adults must follow the mask requirements.

### Extra-curricular Activities

Intra- and inter-school extracurricular activities and special interest clubs can occur in alignment with the guidelines in the K-12 Guidelines and requirements of relevant local, regional and provincial public health recommendations and Orders for community gatherings and events.

### Lunchtime/Catered Lunch

- ▶ Schools should continue to emphasize that food and beverages should not be shared.
- ▶ School meal programs should follow regular operating practices.
- ▶ Food Safety Legislation and the Guidelines for Food and Beverage Sales in B.C. Schools continue to apply as relevant.

### Fundraisers

Fundraisers will be implemented in line with the guidelines outlined in the Provincial COVID-19 Communicable Disease Guidelines for K-12 Settings document. If the fundraisers involve the sale of food items, they should also align with the Guidelines for Food and Beverage Sales in BC Schools.

### Supporting Children

Staff will maximize children's sense of safety and assist them in managing their emotions. Staff will continuously explain and clarify to children "next steps" and measures being taken to ensure their safety and wellness.

The physical environment will be welcoming and safe.

Staff will be aware of supports available for children.

### Continuity of Supports

Families will be made aware of and have access to resources that support social and emotional well-being and mental health.

Students may have experienced trauma during the suspension of in-class instruction, therefore, teachers must be supported in recognizing and responding to signs of trauma.

OLA staff will use a compassionate lens of understanding that is helpful to all children, especially those who have experienced traumatic events [https://www2.gov.bc.ca/assets/gov/health/child-teen-mental-health/trauma-informed\\_practice\\_guide.pdf](https://www2.gov.bc.ca/assets/gov/health/child-teen-mental-health/trauma-informed_practice_guide.pdf)

Educators will consider how to build students' awareness and application of self-awareness, self-management, social awareness, relationship skills, and responsible decision making.

### Communication and Training

OLA will clearly and consistently communicate guidelines from the Provincial Health Officer (PHO), resources available for information on COVID-19 including infection prevention and exposure control measures.

Early and ongoing health and safety orientation for staff, parents and students will be provided to ensure employees, families and the school community are well informed of their responsibilities and resources available.

As per WorkSafeBC guidelines, OLA will ensure they have active Site Committees and Joint Health and Safety Committees that meet regularly.

As recommended by WorkSafeBC, staff will be trained on:

- ▶ The risk of exposure to COVID-19 and the signs and symptoms of the disease.

- ▶ Safe work procedures or instruction to be followed, including hand washing and cough/sneeze etiquette.
- ▶ How to report an exposure to or symptoms of COVID-19.
- ▶ Changes made to work policies, practices, and procedures due to communicable disease (records of the training and minutes of communicable disease related meetings will be kept and posted).

## 507 **MEDIA AND TECHNOLOGY**

### 507.1 **Electronic Device Policy** (Revised: Feb. 2, 2016)

#### **Rationale**

This policy has been created to preserve a safe and strong learning environment at Our Lady of Assumption School. This policy covers all digital and electronic devices that children bring to school that includes, but is not limited to, mobile phones, electronic games, toys, MP3 players, iPods, and digital cameras. This policy also applies when students participate at school functions off school ground that include, but are not limited to, track meets, field trips, and sporting events.

#### **PEC Statement**

It is the wish of the PEC and school administration that these electronic devices are left at home. However, we do recognize that some students require access to a mobile phone for safety reasons when going to and from school. In these cases the Mobile Phone Consent Form must be filled out by the parent/guardian and submitted to the school administration. The PEC and school administration assumes no responsibility for the safety and security, loss, recovery, repair or replacement of these devices and will not be responsible for content expressed or received through electronic transmission or posting of digital content.

#### **Policy**

- Students who are in possession of an electronic device must have items turned off during school hours (8:00am – 3:00pm).
- Electronic items must be placed in the student’s personal bag during school hours.
- After 3pm, electronic device use must be approved by a teacher or school staff member.
- Field trips/excursions are seen as an extension of the classroom. Students are permitted to have electronic devices on school fieldtrips during the school day **ONLY** under the direct approval and supervision of the teacher.
- Cell Phones should be used only to contact **parents/guardians** in special circumstances (i.e. emergencies or to acknowledge an early or late arrival back to the school).

#### **Violations**

- Students are not permitted to use mobile digital devices in a manner that interferes with the work and/or instructional environment.
- If a student is found to have a mobile phone without a Mobile Phone Consent Form on file, the phone will be confiscated for collection by the parent/guardian.

- The use of any personal electronic device in a manner that violates a person's reasonable expectation of privacy including but not limited to the use of change rooms, washrooms, school rooms or private conferencing locations, or violates the protection of privacy provisions of individuals under the Personal Information Privacy Act, is strictly prohibited and may be subject to discipline up to and including the involvement of the RCMP as appropriate.
- The electronic transmission or posting of digital content (e.g., images, video, audio, and/or text etc.) is prohibited without the permission of the person or persons, and where the student is below the age of 18, the consent of the parent/guardian.

### **Consequences**

**First Offense:** Confiscation of the item and student may pick it up from the office at the end of the school day. A note will be sent home to the parent.

**Second Offense:** Confiscation of the item until the parent comes into school to pick up the item.

**Third or Subsequent Offences:** It will be considered as willful disobedience of school policy and may result in a suspension.

In the event of an emergency where parents need to contact their child, we ask that you contact the school office at 604-942-5522.

## **507.2 Media Policy**

Personal information of students, including photographs, videos and names, may not be released to the media or posted to social media unless parents have agreed through the signing of the P.I.P.A. forms.

All parents will be required to complete a Parent Consent Form as part of the registration package.

All media releases for school activities and events must originate through the School Office or the Parish Education Committee. All online educational portals will be administered by the classroom teacher, with administrator access (for the purpose of monitoring). Individuals in the School Office or on the Parish Education Committee must not release any photos, videos, names or other personal information on students without first verifying that the required Parental Consent Forms have been completed.

Personal electronic communication (i.e. photos, videos) received from or through the school cannot be re-posted without permission from the school administrator.

## **507.3 Network and Appropriate Internet Use Policy**

### **Background**

Internet services and technologies offer valuable learning experiences for students and sources of information for teachers. At the same time, there are potential hazards. Students may receive offensive communications and may access material which is not appropriate. As with other methods of communication, there are opportunities with computer networks for students to create and distribute inappropriate materials and to conduct themselves in ways that are

unacceptable. Therefore, the School is obliged to inform parents of potential risks and benefits, and impose rules on what students see and do.

Our primary business purpose is the education of our students; therefore, business and administrative use of School computers is intended for the direct support of the School's operation.

Access to the Internet is available through use of electronic mail and the World-Wide Web (WWW) and is provided to staff members to assist in the performance of their work. The School does not permit the use of its computers and networks to create, distribute, or access any material which would not be considered suitable for any sector of our clientele, particularly students. Inappropriate use of School computers has the potential to cause severe public embarrassment and damage the trust relationship that we have with our public. Users must avoid accessing sites that might bring the School into disrepute. Internet usage must be able to survive public scrutiny and/or disclosure. Users must comply with all ethical and applicable laws and regulations and must respect the legal protection provided by copyright and licenses with respect to both programs and data. In providing Internet access for students the School also affirms that it will not permit the creating, distributing, or accessing of any material which is not suitable for classroom learning.

### **Procedures**

The following procedures are therefore intended to ensure appropriate use. ACCESS IS A PRIVILEGE – NOT A RIGHT. Inappropriate behaviors may lead to disciplinary action for students, corrective action for staff, and/or suspension or limitation of network access privileges:

1. The School's local and wide area networks are intended only for educational purposes and for the business and administrative functions directly in support of the School's operation.
2. Network services, and access to these services shall only be used by authorized persons. Where password-protected accounts are used, network users are personally responsible for all activity that occurs within their account. Where possible, students are to have their own password-protected account and teachers are not to permit students to operate under the teacher's account. Teachers are expected to take all reasonable precautions to ensure that their students are not accessing inappropriate material on the Internet.
3. When interacting with other users on the network or Internet, users are expected to behave as they would in any other environment where they represent their school. It is important that users conduct themselves in a responsible, ethical, and polite manner in accordance with the standards of propriety in the School.
4. Using the School's networks and the Internet for illegal, obscene, harassing or inappropriate purposes, or in support of such activities, is prohibited.
5. The School's networks are shared resources and must be used in moderation. From time to time, users may be asked to limit or relinquish access to high priority processes or to accommodate others.

6. Users are advised that computer systems (and files/records including email records) are School property and may be inspected or monitored at any time if misuse is suspected.

7. All above rules apply whether School network access is gained from in or out of school/work settings and/or school/work time.

8. Inappropriate use of network services includes, but is not limited to, the following:

8.1 Users may not use the School's networks or computing equipment to:

- 8.1.1 transmit any materials in violation of Canadian laws
- 8.1.2 download, duplicate, store, or transmit pornographic materials
- 8.1.3 transmit or post threatening, abusive, obscene or harassing material
- 8.1.4 duplicate, store, or transmit copyrighted material that violates copyright law
- 8.1.5 participate in pyramid schemes or chain mail
- 8.1.6 harassment of other users

8.2 Users may not violate, or attempt to violate, the security of the School's computers, data or network equipment or services. Users must not attempt to obscure the origin of any message or download materials under and assumed Internet address.

8.2.1 Any attempts at unauthorized access of School data is prohibited and will result in termination of the user's computer and network privileges.

8.2.2 Any attempt to vandalize School network accounts or systems is prohibited and will result in termination of the user's computer and network privileges. Vandalism is defined as any malicious attempt to harm or destroy data of another member, the School, or any of the agencies or other networks that are connected to the Internet. This includes, but is not limited to, the uploading or creation of computer viruses.

8.2.3 Use of another individual's password-protected account is prohibited.

8.2.4 Any user identified as a security risk or having a history of problems with other computer systems may be denied access to the School's networks and services.

8.3 Users may not:

8.3.1 use abusive, vulgar, profane, obscene, harassing, or other inappropriate language;

8.3.2 criticize the spelling, writing or keyboarding of others;

8.3.3 re-post personal electronic mail received to public forums (e.g., List serves, newsgroups) without the permission of the author.

8.3.4 share password(s) with others;

8.3.5 distribute or use anyone else's account name and password;

8.3.6 reveal anyone else's personal address, phone number, or picture without their consent, except as required in the course of one's duties;

8.3.7 use network access for business purposes or anything else not related to the individual's position in the School.

8.3.8 Transmit or expose to Internet access, personal, confidential or protected information which is reasonably likely to be excepted or excluded from access under the Freedom of Information and Protection of Privacy Act.

- This policy is modeled after School No.43 (Coquitlam)'s District-wide policy.

## **507.4 Remote Digital Learning Policy**

### **507.4 Remote Digital Learning (Approved April 2020)**

#### **Rationale**

This policy has been created to promote a safe and strong continued learning environment for all Our Lady of the Assumption students who are unable to attend on-premise classes due to the COVID-19 pandemic. On March 17, 2020, the BC Ministry of Education directed schools to immediately suspend all in-class instruction.

The British Columbia Ministry of Education is working with all 60 school districts, independent school authorities, First Nations schools and education partners to support a coordinated approach in response to COVID-19. The health and safety of school staff, students, parents and communities is the highest priority. To ensure B.C.'s K-12 education system supports the coordinated approach, the work will be guided by a set of principles to:

- 1| Maintain a healthy and safe environment for all students, families and employees.
- 2| Provide the services needed to support children of our essential workers.
- 3| Support vulnerable students who may need special assistance.
- 4| Provide continuity of educational opportunities for all students.
- 5) Provide students with opportunities to grow in their faith and nurture their relationship with Jesus\* (added CISVA principle)

With these guidelines at the forefront of our mind, Our Lady of the Assumption School has created an alternative learning environment through remote instruction. This includes a combination of printed learning resource packages (picked up by or delivered to students), online assignments, recorded lessons and live lessons, meetings and discussions.

#### **Procedures**

Our Lady of Assumption School is dedicated to the protection and privacy of our students online. The school will be utilizing Microsoft Teams and Outlook as our primary platform for digital based online learning. Digital practices include, but are not limited to:

- emailing materials, learning plans and updates to parents
- video conferencing for meetings, lessons and discussions
- direct messaging
- audio calls to students and parent
- pre-recording and sharing pre-recorded lessons
- digital assignment distribution, collection and marking
- taking attendance

#### **1. Use of online platforms**

Our Lady of the Assumption Staff will use, but not be limited to, Microsoft Office to primarily communicate with parents and students, using applications through this platform such as Outlook, Teams, SharePoint, Stream and Forms. When coordinating large group or whole-class meetings, staff may choose to use Zoom videoconferencing. The Ministry of Education is working with Focused Education to provide a provincial license of the Zoom Videoconferencing application to all school districts to ensure educators can best support continuous learning at home for students. Zoom has been reviewed by government and meets the privacy and security requirements. The



application's data for Canadian users is housed at its Canadian-hosted data centres in Vancouver and Toronto.

Students will be expected to follow the code of conduct as outlined in "Digital Etiquette for Remote Learning - Students" (Appendix A). Teachers may establish further "virtual classroom" guidelines and expectations and these boundaries will be communicated to students.

Staff will be expected to continue to follow the Code of Conduct for Educators (602.2 in the OLA Staff Policies & Procedures document) and Standards for BC Educators (<http://www2.gov.bc.ca/gov/content/education-training/k-12/teach/standards-for-educators>).

## **2. Educational Code of Conduct**

Professional codes of conduct remain in effect. Teachers and EA's are required to follow the expectations set out in the OLA staff handbook (602 & 603) with the following addendums: Parents must be made aware of scheduled one-on-one sessions with students. Consideration will be given to having a team-teacher or EA present for one-on-one sessions. Parents will be made aware of all staff attending sessions prior to the commencement of the session. Parents will also be provided with a summary of learning activities or expectations weekly. Teachers continue to be responsible for the educational program (legally and contractually). Direct communication with parents from EA's should focus only on session times / changes, resources needed for activities and student successes. Any communication regarding goals, learning habits, behaviour or concerns should come from or in conjunction with classroom teacher and/or learning resource teacher.

All student sessions should be documented and attendance noted. If there has not been contact with a student for one week, the principal will be contacted by the teacher. If a staff member is concerned about a student's wellbeing at home, the principal will be contacted.

Educators, as well as students and parents, have the right to feel safe and respected. If a student's behaviour is challenging during an online session (for example the student is rude or refuses to participate) the classroom teacher will discuss with the parent. Chat dialogue between students should not interfere with learning and should not be offensive. Students will be encouraged to use the chat functions for the purpose of school-related functions.

If a student's behaviour is inappropriate during an online session (for example uses inappropriate language, disrobes or uses rude gestures) the staff member will terminate the session immediately. The classroom teacher will then approach the parent and school administration.

Staff will complete a weekly report (Appendix B) summarizing location of work (home or school), contact with students and parents, means of instruction, work assigned/assessed, and professional growth. The report will be submitted to the principal.

## **3. Expected behaviours and Boundaries**

### **3.1 Students**

Students are expected to follow the Behavioural Expectations of Students as set out in the OLA Student/Parent Policy and Procedures Manual (section 508) with the following addendums:

- a. All students and parents will review and follow the expectations set out in the Digital Etiquette for Remote Learning Document (Appendix A) distributed to students via the school office on (April 9<sup>th</sup>, 2020).

- b. Disciplinary action will be considered for violation of expectations mentioned in the Digital Expectations document, including suspension of online accounts managed by the school.

### **3.2 Educators**

Educators are expected to follow the Educational Code of Conduct as outlined in section 2. Educators are expected to respect boundaries when working remotely with students and follow guidelines for remote learning as outlined in Session Guidelines (Appendix C).

OLA and the CISVA recognize that remote work arrangements are desirable and should be encouraged as part of efforts to slow the progression of COVID-19 (coronavirus) through social distancing. The Remote Work Policy (CISVA #326) will help ensure that remote work can be accommodated in a safe and secure manner. In any circumstances where a CISVA employee will be working remotely: 1. Employment entitlements and expectations remain the same, 2. Employees are expected to maintain a safe and secure work environment, 3. Employees are expected to maintain regular contact with their direct Supervisor, 4. Employees must ensure that there are computing security measures in place to protect CISVA data and information, and 5. Employees should limit the stress on the CISVA VPN (school VPN) system.

Staff will be made aware of their obligations under the CISVA Policy 430 – Personal Electronic Devices and School-based Technology Policy. Employees are not permitted to download or store any CISVA data or information onto their personal computers or onto any device other than those provided by the CISVA. Staff are required to continue to follow the OLA Acceptable Use Policy for Technology (609.1), the Email Guidelines for Staff (609.2), and the OLA School-wide Network and Internet Appropriate Use Policy (609.3).

Staff will ensure parents are aware of all platforms, apps and programs used and will obtain permission for any additional new programs.

### **3.3 Parents**

Parents are expected to follow the Parent Code of Conduct as set out in the OLA Student/Parent Policy and Procedures Manual (section 509) with the following addendum:

Parents will help monitor and enforce respectful and expected behaviours as outlined in the Digital Etiquette for Remote Learning document (Appendix A).

## **4. Supervision of Teachers and Educational Assistants**

### **4.1 Teachers**

Teachers will complete a weekly report summarizing location of work (home or school), contact with students and parents, means of instruction, work assigned/assessed, and professional growth. The report will be submitted to the principal. Teachers will attend staff meetings and will correspond with the principal weekly.

Staff will have at least one other staff member on any TEAM they create. Principal will join sessions with teacher and students as arranged.

### **4.2 Educational Assistants**

Educational Assistants will be supervised by the Learning Support Teacher and the assigned classroom teacher for students they may be working with. Educational Assistants (EA) will be

paired with a second EA for new programs for the first 2 sessions. This supervision will continue once a month as remote learning continues. Where a second EA is unavailable, the Learning Support Teacher will join the sessions.

All initial communication to parents regarding session planning, goals and behaviour expectation will come from, or be prepared by the classroom teacher or Learning Support teacher. Further communication will be documented through session reports (Appendix D), check in reports (Appendix E) and EA weekly reports (Appendix F).

## **5. Documentation**

### **5.1 Teachers**

Teachers will provide a weekly report (Appendix B) outlining online activities, assignments, opportunities for professional growth, contact with students and communication with parents. Teachers will provide attendance reports by contacting school administration when no contact has been made with a student for a period of one week.

Teachers will keep track of assignments given online through the use of TEAMS, mark books, and weekly learning plans. Teachers will provide a Communicating Student Learning Report at the end of term documenting learning opportunities made available and student progress.

### **5.2 Learning Support**

Learning Support teacher in conjunction with classroom teachers and parents will write revised goals for all students currently working on an IEP to ensure continuation on best practice. IEP review documents (Appendix G) will be made available to parents, classroom teachers and educational assistants to ensure continuity of learning. These learning objectives will be reviewed monthly through a team meeting involving parents, case managers and EA's.

Teachers will provide weekly learning plans for students in their class and will provide access to these for all EA's supporting students in the classroom. Teachers will liaise directly with assigned EA's to help guide support and differentiated opportunities for students.

Educational assistants will document their online activities using the weekly check in report, and session reports (Appendix D and E) as well as submit a weekly report (Appendix F) to school administration and learning resource teacher.

Educational Assistants will participate in a weekly team meeting led by the Learning Support Teacher to provide support, review best practices and ensure continuity of learning.

### **5.3 Incident reports**

Staff will record an incidents relating to behaviour or well-being of students. Serious incidents will be forwarded to the principal.

## **6. Confidentiality**

The Personal Information Protection Act (PIPA) regulates the collection, use and disclosure of personal information by private organizations such as independent school authorities. Staff will continue to prioritize the protection of students' personal information (PIPA guidelines, section 510.3 OLA Student/Parent Policy & Procedures Manual).

Any staff recordings of children (audio or visual) will be reviewed with the school-based team, administration and approved by the student's parent/guardian. The recording must have a specific necessary purpose and the educational need or value in recording must outweigh the loss of privacy. Parents must approve any sharing of student information (e.g. video-recordings). Recordings must be made and saved on school devices and stored securely.

OLA Staff will continually review best practices to ensure the safety and security of students. Where possible, first names and grades will be the only information entered into program accounts. A revised list will be kept of third party websites (and their required personal information) being used by virtual classrooms. Appendix H (due for completion April 30, 2020)

\*Appendix A is found in section 510.6 Digital Etiquette for Remote Learning - Students

\*Appendix B, C, D, E, F, G are found in the staff policy and procedure section 611.8.

## **508 STUDENT EXPECTATIONS**

### **508.1 Behavioral Expectations of Students**

- 1) Respect at all times must be shown towards all Parents, Supervisors, Teachers and Visitors
- 2) Respect for rules regarding student deportment in the school building, and on the playground.
- 3) Respect towards, and co-operation with, the teacher, and other students in the school thereby enhancing the learning environment for all.
- 4) Respect for the safety of others by observing all safety rules.
- 5) Respecting the rights of fellow students to be free from abusive language, injurious statements to their person and/or physical threats or actions to their person.
- 6) Respect of school property and the property of others, as well as their own personal belongings.

### **508.2 Uniform**

At Assumption School we believe:

Our uniforms show pride in our faith and in our school;

All students should arrive at school with their school sweaters ready for morning Mass, the classroom, assemblies, school Mass, school presentations;

Our uniforms should be in presentable condition, clean, tidy and without tears.

Our school is the best place to present the Best Us possible!

The uniform described below is a requirement for all Assumption School students.

Uniforms are available through MCCARTHY Uniforms located at 3738 Parker St., Burnaby. The Uniform Coordinator will organize a uniform order date at the school annually.

#### GIRLS:

- Tunic, tartan, drop-waisted\* OR Culotte skirt tartan\* OR Pleated skirt, tartan\*
- Shirt\*: White, short sleeved golf shirt, school name Embroidered on left side; OR Blouse: White, plain collar, long or short sleeved
- Cardigan\* OR Pullover\* OR Vest\*: mandatory part of uniform, navy blue, school

- Crest. Sweaters must be worn to school upon arrival and at all Masses, assemblies and events.
- Socks: white or navy blue ankle/knee high, or white/navy blue leotard
- Dress shoes are preferred and should be black or navy blue, runners should be predominantly black. All shoes should have non-marking soles.

#### BOYS:

- Dress pants\*: navy blue
  - Walking shorts\*: navy blue (worn May to October only)
  - Shirt\*: White, short-sleeved golf shirt, school name embroidered on left side
  - Cardigan\* OR Pullover\* OR Vest\*: mandatory part of uniform, navy blue, school crest. Sweaters must be worn to school upon arrival and at all Masses, assemblies and events.
  - Socks: White or navy blue.
  - Dress shoes: as previously outlined.
- A gym strip is also mandatory for all students from Grade 2 to 7 inclusive.
  - The gym strip includes a school issued gray t-shirt with the school name and blue school issued shorts.
  - A separate, dedicated pair of runners with non-marking soles must be worn during physical education classes and sports practices held in the gymnasium

N.B. No nail polish, make-up, or excessive jewelry is permitted

*NOTE: Uniform policy decisions (ie. fashion trends or fads) are made at the discretion of the PEC and School Administration.*

**\*THESE ITEMS MUST BE ORDERED FROM OUR SUPPLIER.**

Students are expected to wear the School uniform every day. They are expected to be clean, neat and tidy. A student not wearing the complete uniforms will be given an infraction letter.

### **508.3 Homework**

Homework is an important aspect of the school program. It is used to reinforce and review skills previously taught. As well, homework can help develop responsibility, self-discipline, and independent work habits.

All students are required to do a certain amount of work at home. The amount and type of work will vary from grade to grade. Parents are asked to support our goal of teaching the children proper study habits by helping to provide a suitable environment for home study.

Homework may be required to be completed at recess and lunch. If homework cannot be completed because of other important obligations, the parent must notify the teacher.

## **509 PARENT EXPECTATIONS**

### **509.1 Parent Code of Conduct and Expectations (Revised:Sept. 2016)**

Parents are the primary educators of their child and, therefore, important role models in the Mission of the Church shared by Catholic Schools. This is demonstrated by parents in proclaiming and building the Kingdom of God, promoting a faith community within the family and community at large, committing to excellence in Catholicity in all areas of a child's development, and supporting the development of Christian leaders, responsible citizens and life-long learners.

Parents are expected to (but not limited to):

- Be examples of Catholic witness (those parents who are Catholic) by attending Sunday Mass as a family every week (proclaiming and building the Kingdom of God – see Family Statement of Commitment).
- Be supportive of the Mission of the Catholic Church and supportive of the religious educational programs of the school.
- Respect those in positions of rightful authority.
- Respect the rights and dignity of all persons in the parish/school community at all times.
- Refrain from participating in or promoting any behaviour that would threaten, intimidate, verbally assault (use of abusive language) or cause harm to any person.
- Refrain from using any technology/social media device to defame the character or cause harm to the character of a parish/school community member or parish/school itself.
- Ensure: Any photos taken during school events are not posted online without the express permission of the parents of the children in the photograph.
- Ensure: Personal electronic communication (i.e. photos/videos) received from or through the school are not reposted without permission.
- Ensure: Any contact information obtained via class lists, including email and phone numbers are for personal use only are not disseminated to third parties, websites or apps (i.e. electronic invitations such as Evite, social media, personal or business solicitations).
- Show an active interest in their child's school work and progress as well as attend required meetings (Sacramental meetings, Sexuality and Your Child Meetings, student progress interviews/conferences etc.).
- Ensure that their child attends school regularly, is on time and prepared.
- Work cooperatively with teachers in all areas of their child's school life including disciplinary issues. Work towards the common good of all children.
- Be familiar with their school's codes of conduct and regulations (i.e. uniforms, internet use, traffic safety on school grounds etc.)
- Take concerns to the appropriate person(s). Follow the complaints procedure as provided in CISVA policy.
- Avoid involvement in rumors and dissemination of rumors.
- Build bridges of acceptance and understanding among the different cultures represented in the school community.

The Pastor/Archbishop's Representative has the right and duty to provide for the spiritual welfare of the students and families within the parish and the school. He works towards this end with parental cooperation.

The Principal in law has the discretionary right to prohibit or remove any person on school premises and property who is deemed to be an immediate threat (in deed or word) to the safety of students and/or employees and/or any other member of the school community. The Principal will inform the Education Committee, Pastor and Superintendent's Office when such action is taken.

The Education Committee, in consultation with the principal, reserves the right to determine consequences for non-compliance.

## **509.2 Communication**

- (a) Newsletters are emailed and placed on the school website Thursday of each week. Hard copies are available upon request from the school office.
- (b) Education Committee Meetings are on the third Tuesday of each month (unless otherwise stated – changes to dates will be noted in the school newsletter at least 1 week prior). The committee meets a minimum of 11 times per year. To make a presentation to the Education Committee, a request must be received in writing 7 days prior to the meeting.
- (c) When a Parent Association exists they will hold regular meetings. These meetings are attended and chaired by a member of the Education Committee. All parents are encouraged to attend.

## **509.3 Email Guidelines**

E-mail may be a fast and convenient way for you to send messages, but this may not be the case for many of our teachers. Some teachers read their e-mail messages in the morning before school, some read them at the end of the day, and some read them during the school day. Many teachers prefer to use the phone to speak directly to parents.

For these reasons, please remember if you choose to send an e-mail message to a member of our professional staff, you may not get an immediate reply. In fact you may not receive an e-mail reply at all, since the staff members will determine how best to contact you: by e-mail, phone, or to schedule a personal conference. If an email requires response, the staff member will reply within 3 school days.

When using e-mail:

1. Please send only non-vital messages by this medium. For example, do not use e-mail to inform a teacher that your child is going home with another family. A teacher may not have time to read your message in a timely fashion. Instead use the telephone to be sure your message is received and clearly understood.
2. Your child's academic progress, learning expectations, or behavioral issues are best addressed through a telephone conversation or by scheduling a personal conference with your child's teacher. An e-mail message on these matters is not appropriate.
3. Please remember that e-mail is not necessarily confidential. Confidential information should be conveyed by phone or personal contact.
4. Please identify yourself in the subject line of your e-mail message and, if appropriate, the name of your child.

5. For all medical or health concerns, please contact the school by phone.
6. Please keep all contacts professional. Jokes, amusing or special stories, chain letters, or commercial solicitations are inappropriate and reduce valuable teaching time.
7. Mass e-mail to the school staff must be approved by the Principal before sending the e-mail.
8. Emails to staff will receive a reply within 3 school days.

The School provides email accounts for teachers to facilitate parent/teacher communication and internal staff communication. The School reserves the right to block or filter email messages to staff that are not directly related to School business or to the School's educational mission.

#### **509.4 Tuition Fees**

Tuition fees are to be paid once monthly from September 17<sup>th</sup> to June 17<sup>th</sup> according to the Monthly Tuition Scale for the school year. A lump sum payment for the whole school year will be accepted as well.

#### **509.5 Financial Assistance**

Families requiring financial assistance with tuition payments are required to book an appointment with the principal. The principal will provide the family with a parish bursary application form. The parish bursary committee will meet and determine whether the family meets the requirements to be eligible for the bursary. The bursary committee will send a letter, via the school secretary, to the family notifying them of their decision and if successful, the amount of the bursary. If the family is denied bursary assistance or determines that the amount offered by the bursary committee is insufficient, the family will discuss their further needs in a meeting with the Pastor, and two of the following three people: PEC treasurer, PEC chairperson and school principal, to make alternate arrangements (including volunteer hours in kind).



### **509.6 NSF Policy**

The NSF/Returned item fee structure is as follows:

First returned item	\$25.00
Second returned item	\$50.00
Third and subsequent returned items	\$75.00

The PEC is aware that there are at times errors made by the bank itself. In such situations, a letter from your bank, together with a discussion with the School Office should be sufficient to resolve the issue.

### **509.7 Parent Coaches**

Parents coaching any team will adhere to CISVAAA policies. Parent coaches require a teacher sponsor in attendance for all team activities.

### **509.8 Participation Hours**

Taking into account the role of the school in the parish, the Education Committee has attempted to strike a balance between the financial needs of the parish in administering a Catholic school and the community needs of the parish as a whole. All parents are expected to take part in certain areas of the school and parish's operation as prescribed by the Parish Education Committee. Upon acceptance into the parent participation program, parents are expected to be available for twelve months of that school year (July 1-June 30). A MINIMUM of 50 hours participation per year is required.

### **509.9 Parental Concerns**

Parental concerns should first be addressed to the teacher. If concerns persist then the Principal is informed. If further attention is required a letter outlining the concern can be sent to the Education Committee with a copy to the Principal. The letter must be in receipt 7 days before the next Education Committee Meeting.

For further information, please see CISVA Policy 302.

**Our Lady of Assumption reserves the right to amend this Handbook. Notice of amendments will be sent to parents via the weekly school newsletter or through email communication.**

**510 APPENDIX**

**510.1 Prolonged Absence Form - Vacation**

To: Our Lady of Assumption School

From: Mr. and/or Mrs. \_\_\_\_\_

Date: \_\_\_\_\_

Dear Principal

This is to advise the school that my child/children

\_\_\_\_\_

Will not be in school from \_\_\_\_\_ to \_\_\_\_\_

Reason for absence:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Parents, please initial each of the following paragraphs:**

I understand that should government grant monies be lost by the school through insufficient school attendance, I will reimburse the school for the amount lost.

\_\_\_\_\_  
**initial**

I understand that the school will not be responsible for the academic progress of my child/children during this absence.

\_\_\_\_\_  
**initial**

I understand that requests I might make to be supplied with missed assignments due to my child (children's) absence will be at the discretion of each teacher. While some assignments can be given upon return, most work completed at school has been accompanied by introducing concepts, practicing concepts, reviewing and discussion which enable children to be successful in their learning and understanding.

\_\_\_\_\_  
**initial**

\_\_\_\_\_  
Parent Signature

## Absentee Form for Students With Prolonged Absence - Sports

Date: \_\_\_\_\_

To Whom it May Concern: \_\_\_\_\_  
STUDENT NAME

will be dismissed from school on the following (days or dates and times)

Dates: \_\_\_\_\_  
(Example: Every Tuesday and Thursday afternoon – September year to June year )

Times: \_\_\_\_\_

(Student Name)\_\_\_\_\_ will be absent from class as stated above. He/she will be required to make up all missed class work. Forty minutes each week is a P.E. class. The school will consider the \_\_\_\_\_ sport as equivalent to the activities done in that forty minute P.E. class.

The auditor may or may not credit \_\_\_\_\_ with the necessary hours to receive the full government grant. If this is the case, your family will be responsible to make up any difference in the event of any lost grant money. We will not know of the auditor’s decision until the audit is completed in the late spring of **2019**

I understand that the school will not be responsible for the academic progress of my child/children during this absence. I understand that requests I might make to be supplied with missed assignments due to my child (children’s) absence will be at the discretion of each teacher. While some assignments can be given upon return, most work completed at school has been accompanied by introducing concepts, practicing concepts, reviewing and discussion which enable children to be successful in their learning and understanding.

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Principal Signature

Date: \_\_\_\_\_

Date: \_\_\_\_\_

I would be pleased to address any inquiries you may have.

Sincerely,  
Ms. R. Heffernan  
Principal

## Absentee Form for Students with Prolonged Absence - Sports

Congratulations on your child's success and commitment to \_\_\_\_\_. We want to be as supportive as possible with this endeavor. Your child's growth and learning are very important to us. We have highlighted below the roles of teacher, student, parent and administration to ensure we allow your child to be as successful as possible at school.

### Teacher Responsibilities

- Assignments will be placed in each student's daily folder with clear and specific due dates attached depending on priority of work to ease load as much as possible;
- We will explain the work assignments to the student prior to departure time;
- We will keep track of the work being returned to ensure that each student is understanding the concepts being taught;
- We will meet once a month, if necessary, to discuss any questions or concerns with parents and students.

### Student/Parent Responsibilities

- Students will pick up work folders and all text books needed to complete assignments;
- Students and parents will complete and submit all homework on time;
- Parents will spend time, if necessary, assisting students to understand concepts missed during absences;
- Parents will use online resources as well as text books, if necessary, to allow the students to practice any concepts.

### Administration Responsibilities

- Will keep track of student absences and communicate with the parents the number of absences and how this will affect the government grant/tuition for that student.

Grade(s) \_\_\_\_\_ Student(s) \_\_\_\_\_

Teacher(s) \_\_\_\_\_ Date: \_\_\_\_\_

Parent(s) \_\_\_\_\_ Date: \_\_\_\_\_

Principal: \_\_\_\_\_ Date: \_\_\_\_\_

**\*\* To be reviewed at Parent/Teacher Conferences in November and at Student-Led Conference in March\*\***

## 510.2 Anaphylaxis Forms

### Student Emergency Response Plan

<b>A. To be completed by the parent/guardian</b>			
Student Name (Last name, First name)	DOB (D/M/Y)	Gender M F	Personal Health #
Address	City/Province	Postal Code	
Student Home phone #	MedicAlert ID: YES NO	Teacher Classroom #	Grade
Name of Father	Home Phone #	Business Phone #	
Name of Mother	Home Phone #	Business Phone #	
Name of Guardian	Home Phone #	Business Phone #	
Emergency Contact Person	Relationship to student	Phone #	
Alternate Contact Person	Relationship to student	Phone #	
<b>B. To be completed by physician</b>			
Allergy Description			
Food: _____ _____			
Insect: _____			
Other: _____			
Symptoms to watch for (please check):			
<input type="checkbox"/> Itchy eyes, nose, face, body <input type="checkbox"/> Flushing/redness/warmth of face and body <input type="checkbox"/> Swelling of eyes, face, lips, tongue and throat (throat tightness), trouble swallowing <input type="checkbox"/> Nasal congestion or hay fever-like symptoms (runny itchy nose, watery eyes, sneezing, cough, hoarse voice, inability to breathe) <input type="checkbox"/> Hives/rash <input type="checkbox"/> Headache, nausea, pain/cramps, vomiting, diarrhoea, uterine cramps in females <input type="checkbox"/> Wheezing, shortness of breath, chest pain/tightness <input type="checkbox"/> Anxiety, feeling of foreboding, fear and apprehension			

<input type="checkbox"/> Weakness and dizziness/light-headedness, pale blue colour, weak pulse, shock <input type="checkbox"/> Loss of consciousness, coma <input type="checkbox"/> Other _____	
Name of medication: _____ Expiry Date: _____ <input type="checkbox"/> EpiPen auto-injector <input type="checkbox"/> Other _____	
Reason for medication:	
Method of Administration ( <i>dosage, time of administration</i> )	
Self-administered? Y / N	
Additional instructions:	
What is the impact of a missed dose?	
_____ Name of Physician (print)	_____ Signature of physician
_____ Date	_____ Phone #
<b>C. To be completed by the parent/guardian</b>	
<ol style="list-style-type: none"> <li>1. I am aware of the CISVA's policy and the school's plan on treating students with a known risk of anaphylaxis/life threatening allergies</li> <li>2. I agree that the above information is correct</li> <li>3. If changes occur I will contact the school and provide revised instructions</li> <li>4. I agree that if medication is required, I will supply it to the school in the original container with my child's name and the pharmacist's directions for use, including dosage</li> <li>5. I am aware that no medication will be administered until this form is completed and returned</li> <li>6. I am aware that the Public Health Nurse for the school will be informed of my child's condition and medication and that the nurse may contact me as necessary</li> <li>7. I am aware that staff working with my child need to know of my child's condition and of the medication required</li> <li>8. I am aware I am required to update this information each September.</li> </ol> <p>I authorize and request the administration of the above medication by the school and its employees.</p>	
_____ Signature of parent/guardian	_____ Date
<b>D. To be completed by the principal or designate</b>	
Staff designated to supervise/administer medication	

Alternate(s)	
Location of Medication in the School	
<hr/>	
Name of Principal/Designate	Signature of Principal/Designate
Date	
<b>E. Training Documentation</b>	
Date of Training/Review	Name of Trainer
<b>F. Procedures to deal with Allergies/Anaphylaxis</b>	
<p>If you see symptoms of a severe allergic reaction or know that a child has eaten something they are allergic to:</p> <ol style="list-style-type: none"> <li>1. Administer the EpiPen. Don't hesitate. <ol style="list-style-type: none"> <li>a. Pull off the gray safety cap</li> <li>b. Push black tip into outer thigh. If necessary, may be done through light or single layer of clothing (no thicker than jeans)</li> <li>c. Listen for a "click". Hold for 10 seconds. Remove and discard.</li> <li>d. If symptoms persist or recur, a second dose can be administered in 10 to 20 minutes (maximum 3 doses)</li> </ol> </li> <li>2. Have someone call 911. Tell them that a student has had an anaphylactic reaction. Give them the name of the address and school (use 911 protocol).</li> <li>3. The student should rest quietly. Do not send the student to the office.</li> <li>4. Help the student to remain calm and breathe normally. An adult must stay with the student.</li> <li>5. Call the parents/guardians/emergency contact.</li> <li>6. Observe and monitor the student until the ambulance arrives.</li> </ol> <p><b>POST IN APPROPRIATE LOCATIONS WITHIN THE SCHOOL</b></p>	

## Letter to Parents

Dear Parents,

I am writing to you on behalf of one of our students and parents. The student has a potentially life-threatening allergy to peanuts.

If peanut butter or even the tiniest amount of peanut, a peanut product such as peanut oil, or any type of nut enters the student's body through the eyes, nose or mouth, the student will experience very strong reactions. The student's face may swell and break out in hives, the student's throat may swell and tighten. Without immediate medical treatment the student could die within minutes.

All of our school staff, including noon hour supervisors, have been made aware of this situation, and have been instructed in the correct procedures regarding anaphylactic shock. Prevention, of course, is the best approach for reducing the risk of a severe reaction, therefore we are requesting your cooperation in refraining from sending nut products to school with your child.

We have told the other students of the problem, and have asked them not to share snacks, treats or lunches with the severely allergic student. **[ensure that parental consent has been obtained.]**

We realize that this request may pose an inconvenience for you when preparing your student's snack and lunch, and we want to express our appreciation for your support and understanding about this severe allergy. In the near future, our school will be announcing a parent meeting for you to learn more about this situation. If you have any questions or concerns, please call me.

Additional information can be found at [www.anaphylaxis.ca](http://www.anaphylaxis.ca) or [www.safe4kids.ca](http://www.safe4kids.ca) .

Sincerely,

Ms. Rosaleen Heffernan  
Principal



## 510.3 Personal Information Privacy Policy (PIPA) for Employees & Volunteers

### The School's Commitment to You

Safeguarding personal information of parents and students is a fundamental concern of **Our Lady of the Assumption School**. The school is committed to meeting or exceeding the privacy standards established by British Columbia's *Personal Information Protection Act* (PIPA) and any other applicable legislation.

This Personal Information Privacy Policy describes the policies and practices of **Our Lady of the Assumption School** regarding the collection, use and disclosure of personal information about students and parents, including the steps the school has taken to ensure personal and financial information is handled appropriately and securely.

**Our Lady of the Assumption School** may add, modify or remove portions of this Personal Information Privacy Policy when it is considered appropriate to do so, and any such changes will be effective upon giving notice of the revised policy. You may ask for the most recent update of this Personal Information Privacy Policy at the school office. This Personal Information Privacy Policy may be supplemented or modified by agreements entered into between **Our Lady of the Assumption School** and an individual from time to time.

### Ten Privacy Principles

As part of **Our Lady of the Assumption School's** commitment, the *Ten Privacy Principles* govern the actions of the school as they relate to the use of personal information. This Personal Information Privacy Policy describes the *Ten Privacy Principles* and provides further details regarding **Our Lady of the Assumption School's** compliance with the principles. **Our Lady of the Assumption School**

### Definitions

In this Personal Information Privacy Policy, the following terms have the meanings set out below:

“**personal information**” means any information about an identifiable individual, as further defined under British Columbia's *Personal Information Protection Act* or other applicable laws. Personal information excludes the name, position name or title, business telephone number, business address, business email, and business fax number of an individual, as well as any publicly available information as designated under applicable laws, such as information available from a public telephone directory or from a public registry.

“**Parent**” means the parent, guardian, or other legal representative of a student. “**Student**” means a prospective, current, or past student of **Our**

**Lady of the Assumption School**

## Principle 1 – Accountability

**Our Lady of the Assumption School** is responsible for maintaining and protecting the personal information under its control. In fulfilling this mandate, the school designates (an) individual(s) who is(are) accountable for the school's compliance with the *Ten Privacy Principles*. This individual is the *Privacy Officer* of the school.

You may contact our Privacy Officer as follows:

<b>Our Lady of the Assumption School</b>	
Attention:	Rosaleen Heffernan Privacy Officer
Address:	2255 Fraser Avenue, Port Coquitlam
Phone:	604-942-5522
Fax:	n/a
Email:	rheffernan@cisva.bc.ca

## Principle 2 – Identifying Purposes

**Our Lady of the Assumption School** will, before or at the time personal information is collected, identify the purposes for which the information is collected, used and disclosed.

### What Information is Collected?

**Our Lady of the Assumption School** collects and uses personal information to provide students with the best possible educational services enunciated by the Mission statement of the school. Most of the information the school collects comes to the school directly from parents and students or is information regarding the student’s school activities, performance or behaviour, such as attendance records or grades. For example, when a student applies to register in the school, the school will ask you to provide the information that enables it to complete the registration process. This also includes information on academic, health, and personal matters needed by the school to provide the best possible education and co-curricular programs. **Our Lady of the Assumption School** also collects information in connection with the use of its computer systems.

Personal information may also be collected and used and disclosed in the course of the operation of building security systems, including video and other surveillance systems

## Principle 3 – Consent

**Our Lady of the Assumption School** will obtain consent of the individual for the collection, use or disclosure of personal information except where the law states exemptions, grants permission, or creates a requirement for collection, use, or disclosure of personal information.

Requirements for consent to collection, use or disclosure of personal information vary depending on circumstances and on the type of personal information that is intended to be collected, used or disclosed. In determining whether consent is required and, if so, what form of consent is appropriate, **Our Lady of the Assumption School** will take into account both the sensitivity of the personal information and the purposes for which **Our Lady of the Assumption School** will use the information. Consent may be express, implied (including through use of “opt-out” consent where appropriate), or deemed. For example, if an individual

provides his/her mailing address and requests information regarding a particular service, consent to use the address to provide the requested information may be implied.

On giving reasonable written notice to **Our Lady of the Assumption School**, an individual may withdraw consent to the collection, use or disclosure of his or her personal information. Upon notice of withdrawal of consent, **Our Lady of the Assumption School** will notify the individual of the likely consequences of withdrawing his or her consent and, except where otherwise required or permitted by law, **Our Lady of the Assumption School** will stop collecting, using or disclosing the personal information as requested.

If a person provides **Our Lady of the Assumption School** or its service providers or agents with personal information about an individual, the person represents that it has all necessary authority and/or has obtained all necessary consents from such individual to enable **Our Lady of the Assumption School** to collect, use and disclose such personal information for the purposes set forth in this Personal Information Privacy Policy.

#### Principle 4 – Limiting Collection

**Our Lady of the Assumption School** will limit the personal information collected to that information necessary for the purposes identified by the school.

#### Principle 5 – Use, Disclosure and Retention

**Our Lady of the Assumption School** will only use, disclose and retain personal information for the purpose for which it was collected unless the individual has otherwise consented, or when its use, disclosure or retention is required or permitted by law.

#### How is Information Used?

**Our Lady of the Assumption School** uses personal information as follows:

- to communicate with parents and students, process applications and ultimately to provide students with the educational services and co-curricular programs you expect.
- to enable the school to operate its administrative function, including payment of school fees and maintenance of non-educational school programs including parent and volunteer participation and fundraising.
- health, psychological, or legal information to provide certain specialized services in those areas or as adjunct information in delivering educational services.
- NOTE: list additional purposes for which student or parent personal information is used.

If for any reason personal information is required to fulfill another purpose, the school will, where appropriate, notify you and ask you for your consent before the school proceeds.

**Our Lady of the Assumption School** may use anonymous information, such as information collected through surveys or statistical information regarding students, to constantly improve our school.

### **When May Information be Disclosed?**

**Our Lady of the Assumption School** may disclose an individual's personal information to others in connection with the purpose for which it was collected, as consented to by the individual, or as required or permitted by law. The following are some examples of how **Our Lady of the Assumption School** may disclose personal information.

#### *When Authorized by You*

- Other educational institutions routinely contact the school for personal information about students. For example, if a student moves to another school, college or university, student records are requested by the enrolling institution. Your permission to pass on these records is usually obtained when the student is registered and you authorize the school to disclose such information to other appropriate educational institutions for the ongoing education of the student.

- Contact information may be used to enable the school to provide the para-educational and administrative services usually operated by the school. These services include phoning committees, participation groups, parent meetings, fundraising, events, annual general meetings, etc.

NOTE: Consider whether the foregoing uses are applicable to your school, and consider whether additional purposes should be listed.

In some cases, when communication is over the telephone, your consent to the use and/or disclosure of your information will be obtained verbally. In other cases such as when you communicate through e-mail, your consent will be obtained electronically.

#### *When Required by Law*

The type of information the school is legally required to disclose most often relates to family court issues, legal proceedings, court orders and government tax reporting requirements. Student information as per Form 1701 is annually filed with the Ministry of Education.

Only the information specifically requested is disclosed and the school takes precautions to satisfy itself that the authorities making the request have legitimate grounds to do so.

#### *When Permitted by Law*

The school is legally permitted to disclose some personal information in situations such as an investigation of illegal activities, reasonable methods to collect overdue accounts, a medical emergency or suspicion of illegal activities, etc. Only pertinent information is disclosed.

The school does not sell, lease or trade information about you to other parties.

#### *Outside Service Suppliers*

At **Our Lady of the Assumption School**, the school sometimes contacts outside organizations to perform specialized services such as printing, student assessments, market research or data processing. **For example, the school gives its yearbook publisher the information required to produce the annual yearbook.** Suppliers of specialized services are given only the information necessary to perform those services, and **Our Lady of the Assumption School** takes appropriate steps to ensure that such information is securely transferred and stored and is used only to fulfill the purposes for which it was disclosed to the service provider.

#### *Restricting Sharing Information*

If you choose to limit the sharing of your personal information, please contact the school office and submit a written letter specifying which items of personal information you wish to limit, and to whom you wish these items to be restricted. Please remember that certain agencies, by law, have access to certain types of personal information.

## **How Long Is Personal Information Retained?**

Personal information will only be retained for the period of time required to fulfill the purpose for which it was collected. Once the personal information is no longer required to be retained to fulfill the purposes for which it was collected and is no longer required or permitted to be retained for legal or business purposes, it will be destroyed or made anonymous.

### **Principle 6 – Accuracy**

**[Our Lady of the Assumption School]** will take appropriate steps to ensure that personal information collected by **Our Lady of the Assumption School** is as accurate and complete as is reasonably required in connection with the purposes for which it was collected, used or disclosed.

## **How May I Update Outdated or Incorrect Information?**

An individual may, upon written request to **Our Lady of the Assumption School**, request that **Our Lady of the Assumption School** correct an error or omission in any personal information that is under **Our Lady of the Assumption School's** control and **Our Lady of the Assumption School** will, as appropriate, amend the information as requested and send the corrected personal information to each third party to which it has disclosed the information during the preceding year.

### **Principle 7 – Safeguarding Personal Information**

**[Our Lady of the Assumption School]** will protect personal information by security safeguards that are appropriate to the sensitivity level of the information.

## **The School's Employees**

In the course of daily operations, access to personal information is restricted to authorized employees who have a legitimate reason for accessing it. For example, teachers will have access to personal information about students but not your account with the school.

Employees are appropriately educated about the importance of privacy and they are required to follow the school's policies and procedures regarding handling of personal information.

## **Student Files**

Student files are stored in secured filing cabinets. Access is restricted to only those employees (teachers, teacher-aides, counselors, secretaries, etc.) who, by nature of their work, are required to see them.

## **Electronic Security**

The school manages electronic files appropriately with passwords and security measures that limit access by unauthorized personnel. The school's security practices are reviewed periodically to ensure that the privacy of personal information is not compromised.

## Principle 8 – Openness

**Our Lady of the Assumption School** will make information available to individuals concerning the policies and practices that apply to the management of personal information.

Individuals may direct any questions or enquiries with respect to the school's privacy policies or practices to the Privacy Officer of **Our Lady of the Assumption School**.

## Principle 9 – Individual Access

**Our Lady of the Assumption School** will inform an individual, upon the individual's request, of the existence, use and disclosure of the individual's personal information, and shall give the individual access to it in accordance with the law.

### **How May I Access My Personal Information?**

Individuals may access and verify any personal information with appropriate notice so that the office is able to supply the information required. Most of this information is available in the registration forms and other forms that you filled out.

### **Parent Access to Student Personal Information**

A parent may access and verify school records of the student, with appropriate notice during normal school hours. In situations of family breakdown, the school will grant access to records of students in accordance with the law.

### **Student Access to Student Personal Information**

NOTE: After reviewing their obligations under PIPA, schools should consider adopting a policy (or revising their existing policy) regarding access by students to their own personal information.

## Principle 10 – Complaint Process

Individuals may question compliance with the above principles.

### **Questions, Concerns and Complaints**

Questions, concerns, and complaints about privacy, confidentiality and personal information handling policies and practices of the school should be directed to the school's Privacy Officer by calling the school office. If necessary, individuals will be referred to use the school's complaint procedure and appeals policies.



## APPENDIX

### Suggestions for Language in Various Documents

Used by Independent Schools for Parents and Students

as they pertain to the PIPA legislation.

January, 2004

#### **Is There Sample Language for Use on Student Registration Forms?**

Each school authority has its own procedure for registering students in its school. In addition to the specific data that you request for your school, FISA suggests that you include appropriate consent language in the applicable forms and documents. The following is sample consent language:

1. I consent to having **Our Lady of the Assumption School** collect personal information that may include student identification information, birth certificate, legal guardianship, court orders if applicable, parents' work numbers and e mail address, behavioural, academic and health information, most recent report card, emergency contact name and number, doctor's name and number, health insurance number and any similar information needed for registration.

I further consent to the use and disclosure of information contained in this form and otherwise collected by or on behalf of **Our Lady of the Assumption School** (1) for the purpose of establishing, maintaining, and terminating the student's or parent's relationship with **Our Lady of the Assumption School**, (2) for additional purposes identified when or before personal information is collected, and (3) as otherwise provided in **Our Lady of the Assumption School's** Personal Information Privacy Policy, a copy of which is available on request. I also consent to the collection, use and disclosure of such personal information by and to agents, contractors and service providers of **Our Lady of the Assumption School**.

*This information is required in order to register your child at this school and assist the school authority in making an informed decision as to your child's suitability and appropriate placement in the school. It will also allow the school to respond immediately to an emergency. For more information, the privacy officer for **Our Lady of the Assumption School** is Ms. Rosaleen Heffernan and may be reached at 604-942-5522.*

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

2. I consent to having photographs and work samples of my child(ren) used by **Our Lady of the Assumption School** in the yearbook, newsletters and other promotional material.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Additional Optional Language:

3. The school may prepare a family phone list (car pool list, class list, etc.) for a family phone directory. If you DO NOT want your phone number and address included, please indicate:

\_\_\_\_\_ No

Signature: \_\_\_\_\_

## Is There Sample Language for Use on Parent Information Forms?

### Parent Personal Information

FISA would recommend that schools seek a disclaimer from parents on specific documents required by the school where parental involvement is required. For example, driving and insurance records, criminal records checks, correspondence, etc. A sample disclaimer might read as follows:

1. I acknowledge that my vehicle insurance information and driving record are required by the school to protect against third party liability claims in case of an accident, should I use my vehicle to drive for the school. I understand that this information will only be released in the event of an accident.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

### 2. Release and Storage of Parent Personal Information

**Our Lady of the Assumption School** acknowledges that there will be no disclosure of personal information to unauthorized personnel or third parties who are not directly involved in school management or the care, supervision and instruction of your child(ren) at this school, unless written authorization from a parent or legal guardian is provided to the school. The school will securely store all digital and hard copy parent and student personal information.

Signature: Ms. Rosaleen Heffernan Title: Privacy Officer Phone: 604-942-5522

## Is there Sample Language for Use On Other Forms?

The sample language above is instructive for creating your own language for consent. The language should contain consent to collection of the information and state how the information will be used. Student field trip permission, fundraising from parents and the wider community, alumni contact and activities are examples of school-related activities for which the school will need specific personal information.



**OUR LADY OF THE ASSUMPTION SCHOOL**

2255 Fraser Avenue, Port Coquitlam, B.C. V3B 6G8

Telephone: 604-942-5522 **Principal: Ms. R. Heffernan**

Email: [office@olapoco.ca](mailto:office@olapoco.ca) Web: [www.assumptionschool.com](http://www.assumptionschool.com)

**WAIVER – PARENT ACCOMPANYING FIELD TRIP WITH SIBLING**

**FIELD TRIP POLICY**

*Field Trips that are classified by the Administration of the school as curriculum based will not permit the attendance of siblings and/or non registered students on the field trip.*

*Field trips or events that are classified by the Administration as community building may permit the attendance of siblings. In this case, the parent has sole responsibility for the child and is not given any responsibility of supervising other children. The parent will sign a waiver releasing the school for any responsibility for the sibling.*

*Excerpt from OLA Policy Manual, Section D: Office Procedures - Fieldtrips, #9*

I, \_\_\_\_\_, will accompany my child,  
(print first and last name)

\_\_\_\_\_, and the Gr. \_\_\_\_\_ class on  
(print first and last name)

their field trip to \_\_\_\_\_. I accept sole responsibility and custody for the sibling that will be attending this field trip with me. I also understand that I will not be authorized to supervise any other students while on the field trip.

Date: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

Teacher Signature: \_\_\_\_\_

## **510.5 Parent Participation Program Information**

### **Philosophy**

The Assumption School Education Committee continues to re-evaluate the Participation program at Assumption School. Taking into account the role of the school in the parish, the Education Committee has attempted to strike a balance between the financial needs of the parish in administering a Catholic school and the community needs of the parish as a whole. With these guidelines in mind, the Committee has made and continues to make necessary changes to the Participation worker guidelines and categories to most effectively meet the needs of the school and of the parish. All parents are expected to take part in certain areas of the school's operation, as well as the life of the parish, as prescribed by the Parish Education Committee. This guideline will outline the details of the involvement.

### **General Information**

#### **Placement in the Participation Program**

New parents are required to indicate on the registration form if they would like to apply to be involved in the participation program. Identifying any specialized skills will assist the Participation co-ordinator when determining availability of a position. New parents are required to attend a mandatory meeting in the spring (date to be announced each year). Among other things this meeting will outline the Participation Program giving a brief background and rationale. Parents may also be required to attend an additional meeting as called by the category manager.

#### **Participant Waiting List**

In case of a saturation of workers in all job categories some parents may be placed on a waiting list, particularly if they cannot do Friday Night Bingo. Parents on the waiting list will be considered to be in the non-participation category.

As openings become available due to people leaving other jobs or not meeting their commitments, the people on the waiting list will be contacted.

People, who leave categories and pay the additional fees, will be placed on the bottom of the waiting list and cannot expect a guaranteed return to their previous job when they are available.

#### **Transfers**

The approval of transfers will be at the discretion of the Participation Co-ordinator based on need, skill and seniority. Most transfers occur in the spring when openings are posted and can be applied for by following the procedure outlined below. The procedure for a participant who wishes to change to a different category is:

1. Discuss with the manager of the current category who, upon agreement, will sign the transfer form (see attachment).

2. Discuss with the manager of the category that the participant wishes to transfer to, who, upon agreement, will also sign the transfer form.
3. Once both signatures are obtained the participant must forward the transfer form to the Participation Co-ordinator who will make the final decision as to whether or not the transfer will be approved.
4. The Participation Co-ordinator will notify the participant and both category managers of the final decision.

### **Required Hours**

Upon acceptance parents are expected to make themselves available for twelve months of that school year, that is **July 1<sup>st</sup> to June 30<sup>th</sup>**. A MINIMUM of 50 hours participation per year is required. Using the Bingo model as a baseline most workers are required to work at least 4 hours 13 times a year totaling 52 hours per year. It is a requirement that a minimum of 15 hours of Parent Participation be completed by December 31<sup>st</sup>. Exceptions can only be approved by the school Administration and PEC, Participation Co-ordinator.

Participation hours represent the actual time parents spend performing their duties within their assigned category. Parents who miss a shift (and are fined), the debt is considered paid. ***Example – 48 complete participation program hours + 2 billed hours = 50 completed participation program hours at yearend.***

Families that miss more than 5-hours (10%) of scheduled shifts within their assigned category in a year may be refused the opportunity to participate in subsequent year. Failure to meet this requirement may result in disqualification from the participation category, at the discretion of the Parish Education Committee.

If you miss a regularly scheduled shift and do not have a person replace you, you will be billed for the hours missed; even if you have already reached your yearly total of 50 hours but still have a regular shift/commitment.

Additional hours are available in other participation categories only if the category that you are assigned to does not meet the 50 hour minimum requirement for the year.

You cannot fulfill your missed hours in another category or participation area if you have not completed the required hours in your own category.  
(Updated policy change – April 2011)

Upon acceptance a participating family is required to commit a minimum of 50-hours of participation each year. The participation year runs a full 12 months from July 1 to June 30. *Using the Noon Hour Supervision model as a baseline most workers are required to work 1 hour a week, 40 times a year, totalling 40 hours per year. Any additional required hours that cannot be completed within the assigned category will be completed in the Fundraising or Maintenance Category.*

It is a requirement that a minimum of 15 hours of Parent Participation be completed by December 31st. Exceptions can only be approved by the school Administration and PEC, Participation Co-ordinator.

### **Substitutes**

Participants who cannot meet a commitment are responsible to arrange for a qualified replacement. No minors may substitute for their parents. When a replacement has been found, the Manager must be notified. If a replacement is not found or does not fulfill this job, then the original participant can expect to be billed for hours missed. If a replacement is found but does not fulfill this job, then the replacement can expect to be billed for hours missed.

Parent Participation requires the hours to be worked by the PARENT. Parents may not hire others to complete the hours on their behalf. While occasional substitution is permitted due to unexpected circumstances (eg – illness, vacation etc), the parent must be working the hours on a regular basis. Failure to meet this requirement may result in disqualification from the participation category, at the discretion of the Parish Education Committee.

### **Grounds for Assessing Additional Fees**

One or more of the following may be used to assess additional fees:

- a) Absenteeism
- b) Tardiness
- c) Unsatisfactory performance
- d) Non-attendance at the New Participation Parents Meetings

Repeated infractions may result in a reassignment of category or loss of the participation privilege.

### **Fee Amount**

The amount of the fee assessed will be \$25.00 for each hour.

### **Participation Co-ordinator**

The Participation Co-ordinator will be a member of the Parish Education Committee who is responsible for:

- a. Placement and category adjustments
- b. Liaising with category managers
- c. Assessing additional fees
- d. Reporting back to the Education Committee

### **Temporary Categories**

The Education Committee may establish temporary categories from time to time, depending on the need of the school or parish.

## **Categories**

The following Core Categories are given priority as they are an integral part of the day-to-day operation of the school and parish:

Fundraising – Events

Fundraising – Catered Lunch

Library

Maintenance – Building & Trades

Maintenance – Classroom Cleaning

Maintenance – Grounds

Noon Hour Supervision

Parish Education Committee (PEC)

Parish Center Cleaning

Parish Coffee & Donuts

School Emergency Preparation Coordinator

School Office Assistant

School Uniform/Lost & Found Coordinator

Traffic Duty



## 510.6 Digital Etiquette for Remote Learning – Students

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### *Digital Etiquette for Remote Learning – Students*

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Dear Parents/Guardians,

In an effort to provide the best remote learning opportunities for your child, our staff will be using Microsoft Teams as our primary digital learning platform for instruction and support. In order to proceed with our program, we require you to review the code of conduct outlined below.

Please take some time to review these expectations carefully. If you have any questions or concerns regarding any of the points outlined below, please contact school administration.

1. **A parent/adult should be present at the student’s home when a live session is occurring.** This includes all live lessons, meetings and discussions with staff members. If a parent is unable to be home due to their work schedule, the student may still take part in live sessions as long as the parent provides advance written consent via email to the school office.
2. **Parents/adults present in the home should not actively participate in live lessons, meetings or discussions** unless invited by the staff member facilitating the session.
3. During a session, **should a child not be following the guidelines that are set out in this document, a session may be terminated by the facilitating staff member.** In such an instance, parents will be notified by their classroom teacher and the child may be removed from any future sessions until a resolution is found.
4. **School uniform is not required**, but students must wear modest, appropriate clothing that conforms to school non-uniform day guidelines (no inappropriate graphics / language on shirts and no tank tops).
5. When a student is able to attend a live lesson, meeting or discussion, they should **log into the assigned platform** (most commonly Microsoft Teams, but may include other platforms) **a few minutes before the scheduled time** to ensure they are ready. Students should ensure they have all the appropriate school supplies (textbook, workbook, papers, writing utensils etc) before the start of the sessions where possible.
6. **Parents are requested to ensure students can participate in live lessons, meetings or discussions in a place where distraction and extra noise are limited.** Where possible, participation in live sessions should not take place in student’s bedrooms. Siblings who are not members of the class or group invited to a session may not participate.
7. **Where possible, students are asked to blur their background during live lessons, meetings or discussions.** If it is not possible to use the blur background feature on Microsoft Teams, please ensure that the student’s background is appropriate for others to see and does not include photographs of friends or family for whom you do not have the express permission to post online.
8. **All students are expected to engage in respectful communication** (including audio and text communication in “chat” features) when engaging in school related activities online.
9. **Online class and session behaviour should reflect expected classroom behaviour.**
10. **There will be NO recording of any lesson, meeting or discussion in any format by a student.** Students who film, take screenshots or photograph and forward images of another student or teacher will face immediate disciplinary action and may result in removal from future sessions.

